

The *Journal of Global Initiatives* seeks articles and book reviews on international programming and initiatives at the university and college-level for its Spring 2022 Issue.

Articles are invited on the following themes:

- Global learning: research, innovations, theory and best practice in internationalization.
- Assessment of global learning, practices and processes leading to responsible global citizenship.
- Study abroad from design to evaluation.
- Scholarship of international teaching or service.

The journal welcomes original, previously unpublished works in English with feature articles ranging from 5,000 to 7,500 words as well as book reviews, ranging from 750 to 1,000 words.

The *Journal of Global Initiatives* is a peer-reviewed, interdisciplinary journal of intercultural and international pedagogy and academic programming listed with major scholarly search engines. It provides a critical forum for scholarship that examines international initiatives at the university, college, and class.

Please send inquiries and submissions to M. Todd Harper, PhD, Editor-in-Chief, at [tharper@kennesaw.edu](mailto:tharper@kennesaw.edu).

Due Date for Submission to Spring 2022 Issue: October 15, 2021