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## KSC to Host Teaching Conference

Kennesaw State College will be the site of the first—of what is hoped will be an annual—Georgia Conference on College and University Teaching. Designed by Don Forrester and a system-wide faculty development committee, the conference will be held April 15-16, and will consist of four sessions with three concurrent panels in each session.

The conference was designed to “promote dialogue and discussion about teaching in a scholarly, inquisitive and colle-

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### In the KSC Library

***What Matters in Colleges? Four Critical Years Revisited*** by Alexander W. Astin, Jossey-Bass Publishers, 1993

This is an update on Astin's 1977 commentary on the state of higher education. In it, he reports on 135 college environmental measures and 57 student involvement criteria he used to assess the college experience.

***Assessment For Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education***, by Alexander W. Astin, Oryx Press, 1993.

Astin reports on the increasing emphasis on assessment triggered by local and federal mandates for accountability. Contains both personal observations by the author as well as “how it do it” recommendations.

***Toward an Ethic of Higher Education***, by Mortimer R Kadish, Stanford University Press, 1991.

This concise work explores the two dimensions of ethical behavior—faculty's role as instructor of ethics and our own ethical constraints fostered by the inherent teacher-student relationship.

gial manner.” Both presenters and attendees will be invited to participate, with selections based on teaching leadership on their respective campuses.

Presenters come from five system schools and were nominated by their chief academic officers. These presenters have been asked to make their panels as interactive as possible—no “paper reading” is expected.

Each System school will nominate five faculty members to attend to keep the numbers below 150 for logistical and interactive reasons. Members of KSC's Leadership Kennesaw, however, have been invited as part of their year-long development program.

The foci of conference panels will be teaching effectiveness, diversity in higher educa-

tion and instructional technologies. Three KSC faculty members will present during the conference. Alan Schlact, associate professor of business law, and Janet Adams, associate professor of management, will revisit the topic of ethics in teaching, which they presented during our Fall school opening program. Jerry Sparks, temporary professor of instructional technology, will give a tour of our instructional demonstration classroom in the Education Building. He also gave this demonstration during the fall opening of school.

Other presenters will cover topics as diverse as student motivation, collaborative learning, interdisciplinary team teaching, the changing student and critical thinking.

*Reaching Through Teaching* will disseminate information presented in the panels in our Spring or Fall issues.

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# REACHING

## THROUGH TEACHING

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Contributions from KSC faculty are solicited. Please submit articles to CETL on a 5.25” or 3.5” disk in WordPerfect. Preferred length of articles is 900 words. Deadline for the Spring, 1994 issue is April 11

Giving guidance and vision to CETL is a Faculty Development Committee including the following:

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Jo Allen Bradham, Ph. D.	• Professor of English
Randy Elmore, Ed. D.	• Associate Professor of Education
Jackie Givens, B.A.	• Coordinator of Sponsored Programs
June Laval, Ph. D.	• Associate Professor of French and Spanish
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Alan Schlact, Ph. D.	• Associate Professor of Business Law
Howard Shealy, Ph. D.	• Professor of History
Marlene Sims, M.S.	• Instructor of Mathematics

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