

---


# KENNESAW FACULTY WIN TIME TO ENHANCE TEACHING AND STUDY ADULT LEARNING

**Paula P. Yow**  
Assistant Professor  
of English

---


Congratulations to the winners of the **Teaching Adult Learners (TAL) Project**

---

 **RODNEY DENNIS, Ph.D.**,  
Department of Psychology, School  
of Arts and Behavioral Sciences

Project Title: **Developing and Evaluating Simulation Games for Adult Learners**

Dr. Dennis proposes to develop a project which explores an innovative strategy for teaching the adult learner in the college setting: simulation games. Such games have been used in varying degrees in work settings, but are not frequently employed to teach subject matter in traditional disciplines. The project will develop and administer such games, and empirically test the effects on attitudes and performance.

 **JUDY HOLZMAN, Ph.D.**,  
Department of Liberal Studies,  
School of Arts and Behavioral  
Sciences

Project Title: **The Adult Learner and the Oral Proficiency Movement in Foreign Language Education**


There is a widespread belief held by laymen and by many teachers and researchers that an optimal, even critical age for language learning exists. Based on her experiences at Kennesaw, Holzman hopes to refute this myth by compiling a comprehensive research of the literature

on foreign language acquisition and the impact of the oral proficiency movement on the adult learner. Further, she will conduct a series of case studies of 10 adult learners to determine how well these learners master oral production.

---


Congratulations to the winners of the **1988 Summer Stipends for Instructional Enhancement.**

---

 **THOMAS CLARK ANDERSON, Ph.D.**, Department of Economics and Finance, School of Business Administration.

Project Title: **A Video-Based, Apperceptive Approach to Learning Finance.**

Since one of the core courses in the Business curriculum, Finance 350 — Principles of Finance — is a course which has a 50% withdrawal rate, Dr. Anderson proposes to develop a videotape and workbook to supplement finance instruction at Kennesaw College. His aim is to help the “underachieving” student, whose problems are pervasive throughout the college, by using the familiar and comfortable medium of the video. The videotape and workbook will present major concepts broken into segments with learning objectives and illustrations for each one.

 **PEGGY R. BROOKS, Ph.D.**,  
Department of Psychology, School  
of Arts and Behavioral Sciences.

Project Title: **From Cornerstone to Capstone: Integrating Laboratory**

**Exercises Throughout the Psychology Curriculum.**

Between 3,500 and 4,000 students enroll in Psychology Department courses each year, and for several years the department has needed a computer-based experiential learning program to offer students insight and experience in the application of scientific psychology. The purpose of Dr. Brooks's project is to develop a set of standardized, computer-assisted lab exercises to be offerings. Dr. Brooks will compile these exercises with lab report forms and scoring keys into manual form and make these manuals available for classroom use during the 1988-89 academic year.

 **BEN R. GOLDEN, Ph.D.**,  
Department of Biology, School of  
Science and Allied Health.

Project Title: **Developing a CAI Software Program on the Scientific Models Explaining Matter and Energy.**

The major goal of Dr. Golden's project is to develop a high quality computer-assisted instructional program on the current scientific models explaining matter and energy. The program will be student interactive, and will combine graphics and text in presenting information, asking questions, and providing individualized responses to possible answers. The students for whom this project is designed are not primarily science majors or science interested students. Most of them are education majors who will teach science to elementary or middle school students. 