

Kennesaw State University
KSU 1111: Tomorrow's World Today/First-Year Seminar
Fall 2015 Section 001

INSTRUCTOR: Yen Rodriguez - Leadership Coordinator, Center for Student Leadership
CLASS MEETINGS: Monday/ Wednesday 3:30 P.M. – 4:45 P.M.
Office and hours: Student Center, Room 172F
Monday/ Wednesday 11:00 A.M. – 1:00 P.M. or by appointment

COURSE DESCRIPTION

This course is based on the Center for Strategic and International Studies (CSIS) research-based projections of what the world will look like in 25 years due to the influence of seven global dimensions or the 7 Revolutions (population, resource management, technology, information/knowledge, economic integration conflict, and governance). This course satisfies the first-year requirement by meeting learning outcomes of the First-Year Seminar related to the following areas: Life Skills, Strategies for Academic Success, Forming Connections with Campus and Community, and Foundations of Global Learning.

COURSE GOALS AND LEARNING OUTCOMES

The objective of this course is to educate students to become more globally competent citizens. For the purpose of this course, a *globally competent citizen* is a person who possesses the knowledge, skills and attitudes to be engaged, responsible and effective as a citizen of the United States as well as full capable of living in a globally interdependent society.

Through this course you will:

1. Be able to describe various global, political, economic, social and behavioral systems, and the underlying causes of issues related to these systems.
2. Apply global perspectives when examining the critical issues currently facing our world, and identify alternative solutions and opportunities associated with these issues.
3. Demonstrate the interconnectedness of the seven global challenges and world events, and the relevance of the revolutions to local, state and national communities.
4. Articulate personal skills in research, critical thinking, communication and leadership.

As a first-year seminar, KSU 1111 has been designed to also meet the following learning outcomes that are associated with all types of first-year seminars at KSU:

5. **Life Skills:** Students will acquire knowledge of the life skills necessary to succeed in college and their post graduate life. As a result of this, students will be able to: develop personal goals, apply time management strategies, and communicate in a group setting.
6. **Strategies for Academic Success:** Students will demonstrate academic success strategies by: implementing critical thinking skills, applying research and library skills, creating a presentation, and recognizing and applying appropriate academic writing and technical skills.
7. **Campus and Community Connections:** Students will be able to explain and demonstrate an appreciation for the importance of campus and community connections by describing various academic services, campus resources, and policies; and discussing the importance of civic engagement.
8. **Foundations for Global Learning:** Students will be able to articulate the importance of the foundations of global learning by defining ethics, identifying leadership styles and traits, describing citizenship, and explaining the importance of global perspectives.

REQUIRED TEXTBOOKS

The following three textbooks are required for this course.

1. Lynn, K. A. & Braden, S. W. (Eds.). *Foundations of academic inquiry*, 6th Edition. Bay City, MI: Hayden-McNeil Publishing, 2013. **(Online access for selected chapters)**
2. Anderson, M.T. *Feed*. Cambridge, Massachusetts: Candlewick Press, 2002.
3. KSU 1111 Course Reading Packet **(Available in the KSU Bookstore)**
4. Introduction To True Colors, workbook with cards **(Available in the KSU Bookstore)**

ATTENDANCE

Because this class is active and collaborative, it is important for you to attend and participate in each class meeting. We will keep a record of class attendance, and attendance is a component of the overall assessment of this course. Please plan to arrive on time and stay until class is dismissed to ensure you will not be counted absent.

In addition to attending our weekly face-to-face class meetings, responding to questions and postings on the discussion boards in Desire 2 Learn (D2L) Brightspace contributes to the participation portion of your grade.

ACQUIRING FINAL GRADES

The final grades for this course will be posted to the student's permanent record using the KSU Owl Express (Banner) system. Students may acquire their final grades by accessing their Banner account online. Students needing verification of grades or enrollment should request either an official transcript, or enrollment verification, through the Office of the Registrar.

LATE ASSIGNMENTS AND MISSED EXAMS

Please note that we do not accept any late assignments.

- Missed homework/written assignments due to an absence will not be made up without prior arrangements with the instructor or an excused absence (documented medical condition or family emergency, for example).
- Assignments will not be accepted as email attachments.
- Exams may not be made up without prior arrangements with the instructor or documentation of an extreme medical emergency.

TECHNOLOGY REQUIREMENTS

This course requires the use of D2L Brightspace. The majority of your course assignments will be posted and submitted in this system. Additionally, messages from us, as well as class announcements and supplemental readings will be posted in Brightspace. You are automatically enrolled in this site for this section of KSU 1111, and your log-in is the same as your KSU email address. Assignments in the course will be submitted using either Microsoft Office compatible programs or Adobe Acrobat. All Kennesaw State University computer labs provide free use of computers running these applications. Refer to <http://its.kennesaw.edu/labs/index.html> for locations/hours of computer labs.

Note: KSU provides technology support for students. Use this support for issues with any of the standard campus technologies (such as Brightspace, KSU wireless, student email, etc.). Students can contact KSU's Student Technology Services (STS) in three different ways:

- Email: studenthelpdesk@kennesaw.edu
- Phone: 470-578-3555
- Walk-in service: located in 1075 Canton Pl NW, ITS Student Labs.

Please contact technology support, rather than your instructor, with Brightspace problems.

COURSE SCHEDULE

The course schedule is available in the **Course Information** folder located on the homepage in Brightspace. All assignments and assignments must be completed and submitted in Brightspace following the instructions provided and by the date and time designated in the course schedule. Minor changes to the schedule may be made during the semester if required; any updated schedules will be posted in Brightspace.

ACADEMIC INTEGRITY STATEMENT

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Any written assignment that includes references to outside work must be cited using the current MLA, APA, or Chicago formatting and style guidelines. Information about writing formats are available through the KSU Writing Center (see "Student Resources") or the Purdue Online Writing Lab (OWL):

<http://owl.english.purdue.edu/owl/>.

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EXPECTATIONS ABOUT CLASSROOM BEHAVIOR

KSU 1111 is an active and collaborative class, with many opportunities to interact, and share opinions and thoughts. To accomplish this goal, it is important that every member of this class demonstrate respect for each other and for the instructor. Texting and other disruptive behavior will not be tolerated. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of the students is a violation of the Kennesaw Student Conduct Regulations.

ACADEMIC SUCCESS/ SUPPORT RESOURCES

KSU offers a variety of resources to support the success of all students. Links to these online and campus resources are available in Brightspace.

SPECIAL NEEDS AND ACCOMMODATIONS STATEMENT

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disabled Student Support Services at 470-578-6443 (V) or 470-578-6480 (TDD). Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Disabled Student Support Services. For additional information, please visit: http://www.kennesaw.edu/stu_dev/dsss/dsss.html.

NOTE: If you have an ADA issue that results in difficulty in viewing or listening to material in this course, please notify your instructor immediately. Alternate delivery mechanisms can be arranged if coordinated through the Disabled Student Services office. TTY: (470) 578-6480 Phone: (470) 578-6443

KSU MANDATORY ADVISING REQUIREMENT

KSU has a mandatory academic advising requirement that all First-Year students meet with an academic advisor two times during their first year. First-Year students will be required to schedule an appointment and meet with an academic advisor in First-Year Advising or in their major department prior to registering for the second and third semester. The required academic advising meetings will be enforced by placement of the "FY-Advising Required" hold on the student's registration. First-Year students **will not be able to register** until they have met with an academic advisor. Email reminders with instructions for clearing the registration hold will be sent throughout each semester.

COURSE GRADING

Grade Scale	
A	1000-900 pts.
B	899-800 pts.
C	799-700 pts.

Participation	25 pts.
Campus Events	75 pts.
Midterm	100 pts.
Final Exam	100 pts.
"Ticket to Class" Assignments	200 pts.
Homework/Minor Assignments.....	100 pts.
Public Service Announcement Presentation	200 pts.
Global Village Project and Annotated Bibliography	200 pts.

Grades in this course are earned through performance and participation. Your final grade will be determined by the total number of points you accumulate, which will be turned into a percentage (i.e., 1000=100%). See the grade scale above for the specific point breakdown.

COURSE ASSIGNMENTS AND GRADING

Participation: *Graded at the discretion of instructor*

Campus Events: You will be required to attend **three** campus events worth **25 points each**, and **submit a brief written reflection** (in Brightspace) that includes 1.) the title of the event, 2.) the date the event occurred, 3.) a brief summary of the event, and finally 4.) your reaction to the event. Responses should be at least 2-3 paragraphs in length. A schedule of the campus events will be posted in Brightspace by the third week of classes. You are required to have these events and summaries completed and submitted in Brightspace by the due dates posted in Brightspace. Announcements about campus events are posted on the KSU website and in Brightspace. ***Events that are of particular interest to 1111 are included on the schedule at the end of this document.***

"Ticket to Class" Assignments: Attendance and daily engagement to the course material is crucial for this class. In order to encourage healthy and active student engagement, this grade is collected over the course of the full semester. It could be something related to GC's, or related to the readings or class discussion. It

will ALWAYS require you to DO SOMETHING. This grade is largely calculated on a pass or fail basis and CANNOT be made up outside of class. If you miss a ticket to class activity, then WE CANNOT duplicate the discussion and interaction, and thus missing the activity would give you a zero for that day. This means YOU CANNOT imply turn something in, BUT STILL MISS CLASS to get credit. The course schedule below details when these are due and details will be offered in more depth in class prior to the submission, AGAIN making attendance to EACH class session important. THESE ARE TYPICALLY NOT TURNED INTO Brightspace unless otherwise stated in class.

Homework/Minor Assignments: There will be a total of four individual homework assignments worth 50 points each. Unless otherwise stated, all of these must be typed, double-spaced with one-inch margins, and submitted as a Word or PDF document in Brightspace by the beginning of the class in which they are due. Details about the assignments will be posted in Brightspace.

Exams: There will be three exams in this class. All of the exams will consist of three parts: multiple choice questions, definition of key terms, and short essays. Exam material will be derived from class discussions, readings, videos, and assignments. None of the exams are cumulative.

Global Village Project (GVP): For this project, you will work in a team of three to examine each of the 7 Global Challenges and related global trends from the perspective of an individual from another country. Each team will be assigned to represent one person from another country. Teams will a) complete discussion board postings that describe the impact of each revolution on the individual (see the course schedule for due dates for these postings), b) complete an annotated bibliography on research related to the individual and country in which he or she resides, and c) prepare and present a poster session based on information in the team's discussion board postings and annotated bibliography (see the course schedule for date, time, and location of presentation). Additional information about this project will be available in Brightspace.

Public Service Announcement Presentation (PSA): The objective of this assignment is to allow you to work with the members of your team to develop a 2-3 minute PSA (public service announcement) that will illuminate an aspect of one of the 7 Global Challenges and how college students can have a positive impact on it. This project provides you with an opportunity to explore, in detail, a specific aspect of one of the revolutions and connect it to getting others engaged locally, nationally, and/or internationally to make a difference, or to take action in a meaningful way. This assignment is not about "pie in the sky" solutions, rather it is about reality. Your team should work together to create a PSA that both informs and persuades. Examples of PSAs from previous semesters can be found by searching for "KSU 1111" on YouTube.

KSU 1111: Tentative Calendar

Week	Date	Class Topic	Readings/Assignments Due
Week #1	8-17-2015	<ul style="list-style-type: none"> • Introductions, Syllabus, Brightspace 	<ul style="list-style-type: none"> • Print and read the course syllabus
	8-19-2015	<ul style="list-style-type: none"> • Assignment of Global Village Project Teams • Getting acquainted to Campus 	<ul style="list-style-type: none"> • <i>Ticket to class:</i> Come to class with questions about GVP • Campus Scavenger hunt
Week #2	8-24-2015	<ul style="list-style-type: none"> • Global Trends: Vocabulary and framework for understanding the 7 global challenges • Understanding Yourself • Learning Strategies 	<ul style="list-style-type: none"> • 7 GCs Overview & Reflections • FOAI: Chapter 2 • FOAI: Chapter 3
	8-26-2015	<ul style="list-style-type: none"> • Motivation • Time Management 	<ul style="list-style-type: none"> • FOAI: Chapter 6 • FOAI: Chapter 7 • PSA works cited page due in D2L Brightspace
Week #3	8-31-2015	<ul style="list-style-type: none"> • Leadership and Ethics 	<ul style="list-style-type: none"> • FOAI: Chapter 12 • <i>Ticket to class:</i> LASSI • <u>HMWK/Minor assignment #1: DUE on Brightspace</u>
	9-02-2015	<ul style="list-style-type: none"> • Diversity 	<ul style="list-style-type: none"> • FOAI: Chapter 11 • Embracing diversity workshop • <i>GVP: Part I – Character Introduction Due on Brightspace</i>
Week #4	9-07-2015	Labor Day Holiday – No Class	
	9-09-2015	<ul style="list-style-type: none"> • Conducting research 	<ul style="list-style-type: none"> • HMWK/Minor assignment #2: DUE on Brightspace • Dropbox Library staff presentation • Test 1 review
Week #5	9-14-2015	Test 1	Covering Chapters: 2, 3, 6, 7, 11, 12
	9-16-2015	Bring your laptops/tablet to class	<ul style="list-style-type: none"> • <i>Ticket to class:</i> Current Event Presentation • Global Problem Presentation Workday
Week #6	9-21-2015	<ul style="list-style-type: none"> • Globally Competent Citizen • Global Challenges Introduction • Bring your KSU1111 Course Packet to class! 	<ul style="list-style-type: none"> • FOAI: Chapters 13 • <i>Ticket to class: Rhythm of MY semester</i> • <u>HMWK/Minor assignment #2: DUE on D2L Dropbox</u>
	9-23-2015	<ul style="list-style-type: none"> • Global Challenge 1: Population • GC #1 Prezi 	<ul style="list-style-type: none"> • Course Packet: pg 41-50 • “The New Population Bomb” • Feed: Part I • <i>GVP: Part II –Annotated Bibliography Due on Brightspace</i>
Week #7	9-28-2015	PSA Presentation	
	9-30-2015	PSA Presentation	
Week #8	10-05-2015	<ul style="list-style-type: none"> • Global Challenge 2: Resource 	<ul style="list-style-type: none"> • Course Packet: pg 53-73

		<ul style="list-style-type: none"> Management GC #2 Prezi Midterm Review 	<ul style="list-style-type: none"> “Globalizing the Energy Revolution” “The New Geopolitics of Food”
	10-07-2015	Midterm Exam	
October 7th - Last Day to Withdraw Without Academic Penalty			
Week # 9	10-12-2015	<ul style="list-style-type: none"> Global Challenge 3: Technology GC #3 Prezi 	<ul style="list-style-type: none"> Course Packet: pg 95-108 Feed: Part II “Crowdsourcing Crisis Information in Haiti”
	10-14-2015	True Colors Personality assessment/workshop	<ul style="list-style-type: none"> HMWK/Minor assignment #3: DUE on Brightspace Dropbox **Bring True Colors workbook to class**
Week # 10	10-19-2015	<ul style="list-style-type: none"> Global Challenge 4: Information GC Prezi #4 	<ul style="list-style-type: none"> Course Packet: pg 111-123 “The Rise of Big Data” Feed: Part III
	10-21-2015	<ul style="list-style-type: none"> Global Challenge 4 Continued Quiz Review 	<ul style="list-style-type: none"> “A Lack of Rigor Leaves Students Adrift In College” Course packet: pg 139-144
Week # 11	10-26-2015	<ul style="list-style-type: none"> Global Challenges Quiz 1: Covering Feed parts 1-2, 	<ul style="list-style-type: none"> <u>GVP: Part III –Documentary Due on Brightspace</u>
	10-28-2015	<ul style="list-style-type: none"> Global Challenge 5: Economic Integration 	<ul style="list-style-type: none"> Course packet pg: 147-156 “GDP Now Matters More Than Force”
Week # 12	11-02-2015	<ul style="list-style-type: none"> Global Challenge 6: Conflict and Security GC #6 Prezi 	<ul style="list-style-type: none"> Course packet pg: 175-193 “Conclusions: Securing New Security Frontiers”
	11-04-2015	<ul style="list-style-type: none"> Global Challenge 6: Continued 	<ul style="list-style-type: none"> Course packet pg: 195-200 “The US Army in a Time of Transition”
Week	Date	Class Topic	Readings/Assignments Due
Week # 13	11-09-2015	<ul style="list-style-type: none"> Global Challenge 7: Governance GC #7 Prezi 	<ul style="list-style-type: none"> <u>Ticket to class:</u> Course Packet pg: 203-211 “Global Corporate Citizenship”
	11-11-2015	<ul style="list-style-type: none"> Global Challenge 7 continued 	<ul style="list-style-type: none"> <u>HMWK/Minor assignment #4: DUE on Brightspace</u> <u>Feed: Part IV</u>
Week # 14	11-16-2015	<ul style="list-style-type: none"> Conducting MOCK PANEL 	<ul style="list-style-type: none"> <u>Ticket to class:</u>
	11-18-2015	Academic Extravaganza University Rooms, Student Center Time TBA	
November 23th-29th: Fall Break (No Classes)			
Week # 15	11-30-2015	GLOBAL VILLAGE PRESENTATIONS GPV Part IV	<ul style="list-style-type: none"> GVP Video

	12-02-2015	GLOBAL VILLAGE PRESENTATIONS GVP Part IV	<ul style="list-style-type: none"> • GVP Video
Week # 16	12-07-2015	<ul style="list-style-type: none"> • Is there an 8th challenge? Culture • GVP peer evaluations 	<ul style="list-style-type: none"> • <u><i>Ticket to class: GVP Peer Evaluation</i></u>
	12-09-2015	<ul style="list-style-type: none"> • Course wrap-Up • Review for Final 	<ul style="list-style-type: none"> • <u><i>Ticket to class: Peer Evaluation</i></u> • <u><i>GVP: Part III/IV Due – Video and Q&A</i></u>
	12-14-2015	FINAL EXAM	Have a wonderful break!