

# GENERAL HIGHER EDUCATION TEACHING RESOURCES

**Diane L. Willey**  
Professor of Education/Director, Educational  
Research & Assessment

## ORGANIZATIONS

### **Alverno College**

3401 South 39 Street  
PO Box 343922  
Milwaukee, WI 53234-3922  
(414) 382-6087

Holds workshops on assessment, teaching, and student learning.

### **American Educational Research Association, Division J, Postsecondary Education**

Adrienne E. Hyle, Editor, The PEN  
Educational Admin & Higher Education  
309 Gunderson Hall  
Oklahoma State University  
Stillwater, OK 74078-0146  
(405) 744-7244

Publishes The PEN (quarterly), a newsletter with information on organization business and short articles on postsecondary education policies, practices, or conditions. Also referees presentations for AERA annual meeting.

### **Association of American Colleges**

1818 R St. NW  
Washington, DC 20009  
(202) 387-3760

Publishes LIBERAL EDUCATION (six issues / academic year), a journal that focuses on issues and innovative curriculum developments in higher education. Also publishes ON CAMPUS WITH WOMEN (quarterly), which provides updates on issues on women and institutions of higher learning.

### **Association for the Study of Higher Education & ERIC Clearinghouse on Higher Education**

One Dupont Circle, Suite 630  
Washington, DC 20036  
(202) 296-2597

Publishes HIGHER EDUCATION REPORTS (8/year), monographs on higher education problems. Topic categories include teaching, learning, and assessment. ERIC-HE publishes THE NATIONAL TEACHING AND LEARNING FORUM (6 issues/year), a newsletter of effective teaching practices and new research on teaching & learning in higher education; focus is multidisciplinary. Holds annual conference with refereed presentations.

### **Association for General and Liberal Studies**

Dr. Bruce Busby  
Ohio Dominican College  
1216 Sunbury Rd.  
Columbus, OH 43219  
(614) 251-4634

Provides a forum for professionals concerned with undergraduate liberal and general education. Publishes a newsletter and holds annual conference with refereed presentations. Affiliated with American Assoc. of Higher Education.

### **The California State University Institute for Teaching and Learning**

Office of the Chancellor  
400 Golden Shore  
Long Beach, CA 90802-4275  
(213) 590-5856

Assists faculty in teaching within their disciplines. Coordinates research and dissemination of information on teaching & learning issues. Special emphasis on education of minorities and women. Sponsors conferences, publications, and electronic conferencing.



Listings continue on next page



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**International Society for Exploring Teaching Alternatives (ISETA)**

Nancy E. Gill, Editor  
Dept of English  
Bloomsburg University  
Bloomsburg, PA 17815  
(717) 389-4250

[gill@mercury.bloomu.edu](mailto:gill@mercury.bloomu.edu)

Publishes CONNEXIONS (quarterly newsletter) and holds annual conference with refereed presentations. Has multidisciplinary national membership.

**Learning Research Center**

1819 Andy Holt Avenue  
The University of Tennessee  
Knoxville, TN 37996-0631  
(615) 974-2459

Publishes TEACHING-LEARNING ISSUES (monographs) and books on teaching and learning in higher education.

**National Center on Postsecondary Teaching, Learning, & Assessment (NCLTA)**

The Pennsylvania State University  
403 South Allen Street, Suite 104  
University Park, PA 16801-5252  
(815) 865-5917

Funded by US Office of Educational Research & Improvement (OERI) to carry forward the work of National Center for Research to Improve Postsecondary Teaching and Learning (NCRIPTAL). Five-year project will conduct and disseminate research on postsecondary teaching & learning. Publishes quarterly newsletter and disseminates publications and videotapes.

**National Center for Science Teaching and Learning (NCSTL)**

104 Research Center  
1314 Kinnear Road  
Columbus, OH 43212  
(614) 292-3339

[NCSTL@magnus.acs.ohio-state.edu](mailto:NCSTL@magnus.acs.ohio-state.edu)

Funded by OERI to support research to improve science teaching and learning. Holds conferences, conducts research, funds research, disseminates research findings.

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**PUBLICATIONS**

**College Student Journal**

PO Box 8508  
Spring Hill Station  
Mobile, AL 36608

Published four times/year. Includes articles dealing with college student values, attitudes, and opinions, and all aspects of post-secondary instruction, instructional design, and evaluation.

**College Teaching**

Heldref Publications  
1319 Eighteenth Street, NW  
Washington, DC 20036-1802  
(800) 365-9753

Refereed articles on issues, practice, and research related to undergraduate and graduate teaching. Must have multidisciplinary application/appeal.

**Education**

1362 Santa Cruz Court  
Chula Vista, CA 91910

Published quarterly. Includes articles dealing with innovations in learning, teaching, and education at all levels and in every area of education and learning.

**Educational Research Quarterly**

Grambling State University  
Adams Hall 105  
Grambling, LA 71245

Refereed articles on issues related to higher education, elementary and secondary education, industrial/business education, as well as non-traditional learning and environments.

**Interdisciplinary Humanities**

365 A. B. Anderson Hall  
University of Minnesota, Duluth  
Duluth, MN 55812  
(218) 726-8548

Published by the National Association for Humanities Education. A quarterly journal dedicated to the teaching of integrated studies among the humanities, arts, and related fields in schools, colleges, and cultural institutions.

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### **International Journal of Lifelong Education**

Taylor & Francis, Inc.  
1900 Frost Rd, Suite 101  
Bristol, PA 19007-1598  
(800) 821-8312

Published quarterly, providing articles in the fields of adult, continuing, professional, and distance education, and human resource development and training.

### **Issues & Inquiry in College Learning and Teaching**

Sally Knight, Executive Editor  
519 Pray-Harrod  
Eastern Michigan University  
Ypsilanta, MI 48197-2210  
(313) 487-1160

Published by the Faculty Center for Instructional Excellence, Academic Affairs Division. Includes refereed articles on issues, practice, and research on college teaching. Must have multidisciplinary application/appeal.

### **Journal of Higher Education**

Robert J. Silverman, Editor  
Ohio State University Press  
1070 Carmack Road  
Columbus, OH 43210

Published bimonthly in affiliation with the American Association for Higher Education. Refereed articles on broad topics in higher education including teaching and learning. Focus is multidisciplinary.

### **The Journal of Experimental Education**

Paige Jackson, Managing Editor  
Heldref Publications  
1319 Eighteenth St., NW  
Washington, DC 20036-1802  
(800) 365-9753

Refereed articles that present studies of levels of schooling in the US and abroad. Purpose is to improve teaching, learning, and schooling.

### **The Journal of General Education**

Penn State Press  
Suite C, Barbara Building

820 North University Drive  
University Park, PA 16802-1003  
(800) 326-9180

Published quarterly. Refereed articles on current issues and practices in pre-college and collegiate general education.

### **Journal of Learning Improvement**

Adams Hall 105  
Grambling State University  
Grambling, LA 71245

Published twice/year. Refereed research, practice, and policy articles on pre-college and college teaching, learning, and schooling.

### **New Directions for Teaching and Learning**

Jossey-Bass Inc., Publishers  
350 Sansome Street  
San Francisco, CA 94104  
(415) 433 1767

Monographs (4/year) on recent research and practice for improving college teaching. Jossey-Bass also publishes books and other series, such as New Directions for Higher Education, which address topics related to college teaching. Comprehensive catalogs of books and series are available.

### **Open University Press**

Taylor & Francis  
1900 Frost Road, Suite 101  
Bristol, PA 19007-1598  
(800) 821-8312

Publishes a number of titles on higher education topics. Focus is international, although most authors and content are British.

### **The Teaching Professor**

Maryellen Weimer, Editor  
Magna Publications  
2718 Dryden Drive  
Madison, WI 53704  
(608) 246-3580

Refereed articles offer information to help faculty members teach more effectively. Topics include lectures, testing, and course planning.

