

Footnotes/References

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Notes:

¹ In this article I interchangeably use words such as the "Internet," "online," "infused technology," "electronic classroom" to mean one in the same thing.

² The items presented have not be subjected to any particular statistical analysis. There is a need to verify internal consistency. No testing has been conducted to verify that these items will accurately measure what they purport to measure. Some of the wording may also cross over into other related constructs and as such may be sensitive to other phenomena.

³ From the perspective of measurement it is suggested that these items be presented in a categorical format. "Yes" and "No" questions are quite absolute, and leave little room for variability that might be experienced in Likert scale presentations.

⁴ I wish to argue that many instruments used to evaluate "Carnegie type" performance are biased. They do not measure specific aspects of teaching effectiveness that are likely to be enjoyed by faculty members who use technology to teach with either in synchronous and asynchronous environments

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