

munity" in the University system.

The cost of the Institute, including meals and lodging for all participants, is supported by a University System of Georgia Teaching and Learning Faculty Development Grant. Institutions or participants are asked to finance travel costs

to and from Callaway Gardens. Please contact Lana Wachniak, Director, Center for Excellence in Teaching and Learning at KSU for more information - (lwachnia@ksu.kennesaw.edu).

Georgia Conference on College and University Teaching

April 16 & 17, 1998 at Kennesaw State University
A State-Wide Conference

Students, classrooms and pedagogies have changed since we began our educational odysseys. Many aspects of higher education are rapidly changing, but the reason we entered this profession remains the same: we want to teach and we want our students to learn. The reality is that teachers must keep learning to keep students learning.

You are invited to join a diverse group of faculty and administrative colleagues who will share information about teaching strategies, diversity and new technologies at the fifth annual Georgia Conference on College and University Teaching.

The presentations will be "hands on" sessions about how to incorporate innovative, practical and productive teaching methods into your courses and program. Participants will be engaged in an interactive setting where there are shared resources and technologies.

Four themes provide the focus for the conference: "Alternatives to the Lecture," "Strategies for Teaching and Learning," "Technology: On-line Learning," "Thinking Outside the Box: Using Technology," and "Teaching, Learning and Technology."

These are just some of the many presentations that will take place.

Getting "Developmental Studies Students" to Respond - Lavonne Teague, Atlanta Metropolitan College

Faculty Development - Charles Jackson, Holly Thornton, and Richard Cronk, Augusta State University

Process, Content, Simulation, and the Internet: New Methods of Teaching Introduction to International Politics - Thomas Mullen and John Hebestreet, Dalton College

Providing Guidance for Internet Use - Catherine Price, Valdosta State University

Sharing and Cyber-Space: Collaboration and Learning Using Computers - Robert Gingras and Darrell Fike, Bainbridge College

Out of the Classroom Learning: A Model for Developing or Enhancing Internship Programs - Bobbie Williams, Georgia Southern University

Bring Back the Dead - Deborah Elaine Bemby, Albany State University

Problem Based Learning for Your Curriculum - Preetha Ram and Brian Reed, Emory University

Rethinking Teaching About Teaching: A Rationale for Web-based Technology - Harry Dangle, Georgia State University

Think Outside the Box: Teaching and Learning via Compressed Video Conferencing - Chris Robbins and Ulf Kirchdorfer, Darton College

Poster Presentations

1. Doris Moody and Harold Reed, Georgia College - *The Mortality and Morbidity Report*
2. Beth McConnell, Valdosta State University - *Distance Learning and On-Line Courses*
3. Larry Wiley, Valdosta State University - *Using a Mock Organization to Teach Industrial/Organizational Psychology*
4. Ed Bostick, Kennesaw State University - *Transdisciplinary Connections*

Luncheon

Attendees will have the opportunity to mingle and exchange ideas during provocative roundtable discussions. Participants can select from the following discussions led and facilitated by colleagues:

Restructuring the Literature Survey Course: Multi-specialist Approaches to General Education - Brenda Ayres, Middle Georgia College

Phasing Out Developmental Studies Programs In Four-Year Institutions: How Georgia Southern University and East Georgia College Collaborate - Sandra J. Sharman, East Georgia College

Academic Freedom, PC, and Morality - Melvyn Fein, Christina Jeffrey, and Wayne Van Horne, Kennesaw State University

The Role of Technology in Promoting Analysis and Synthesis - Toni Bellon and Richard Oates, North Georgia College & State University

How Much is Too Much?: Instructor's use of Personal Examples in the Classroom - Sheree Barron, Georgia College & State University

University System Of Georgia, Board Of Regents Teaching, Learning And Technology

This track will showcase faculty use of effective instructional technology applications in higher education. Presenters will be selected from among the most successful projects resulting from the CT & T Course Development Program and will be chosen to illustrate a spectrum of instructional technologies across a variety of disciplines. Projects will include examples such as computer assisted instruction, Web-based course delivery methods, video conferencing and CD-ROM applications.

Teleconferencing Opportunity

We talk about collaboration and technology in many of the sessions. This year we are going to do more than talk, we are going to take action! Several of the conference sessions will be shared with colleagues at Valdosta State University, Coastal Georgia Community College, the University of Georgia, and Georgia Tech via GSAMS. The sessions will originate at Kennesaw State University. Contact Joe Bocchi for more information. jbocchi@ksumail.kennesaw.edu

Here are the exciting sessions that can be viewed via GSAMS:

Enhancing Faculty Productivity Through COTS Course Management Tools - Steven Teal, Georgia Institute of Technology

Student Views of an Electronic Biology Classroom - Mark S. Davis, North Georgia College & State University

Cultural Understandings: The Use of African Folktales - Rosa Bobia, Kennesaw State University, Faida Mitifu and Jacqueline Konan, Columbus State University

Distance Learning: Cheers and Fears - Diane Smith, Dawana Gibbs, and Tom Wenzka, Coastal Georgia Community College

Registration fees before March 23:

Presenters -\$60

Students -\$35

Participants - \$75

\$10 less per registration without lunch

Registration fees after March 23 - \$85 for all registrations

For more information, contact
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