

## Sharing Teaching: The 10<sup>th</sup> Anniversary of the Georgia Conference on College & University Teaching

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Ten years ago the then Director of the Kennesaw State University Center for Excellence in Teaching & Learning (CETL), Dr. Donald Forrester, had the vision to establish an annual interdisciplinary conference that would bring together faculty across the University System of Georgia to discuss and share research and innovations in teaching. Over the last 10 years the conference has prospered, providing a venue for faculty to form a community of teaching through sharing and conversation, both during and outside scheduled sessions.

Early in the history of the conference Dr. Lana Wachniak, who succeeded Don as CETL Director, instituted an annual practice of inviting presenters to publish papers of their presentations from the conference in *Reaching Through Teaching*. This issue continues that practice, but with a slight revision. The 2003 conference instituted a submission procedure that included a new category of competitive papers. Faculty were invited to submit full papers for conference presentation that were peer-reviewed for acceptance as both presentations and for ultimate publication in *Reaching Through Teaching*. This issue includes three competitive papers that were accepted for the 2003 conference after the peer review process.

In addition, this issue also includes the abstracts from all of the other presentations at the conference. In order to extend the community of discussion about innovative

teaching, I have included the email address of the author or first author for each presentation. I invite you to peruse the list and contact the authors for further information.

Last year, KSU President Dr. Betty Siegel, approved a significant reinvention of CETL. This included establishing half-time Faculty Fellows to advance teaching and learning in several areas: the scholarship of teaching and learning, the reflective practice of teaching, e-learning, scholarly discourse across disciplines, incorporating diversity in the curriculum, and student success and retention. The Fellows have inaugurated several on campus initiatives and assisted in other existing initiatives such as the Georgia Conference and editorial work on *Reaching Through Teaching*. Two of the 2002-2003 Fellows, Sandra Hillman (the reflective practice of teaching) and Mary Garner (scholarly discourse across the disciplines), have also contributed essays for this issue of *Reaching Through Teaching*.

Finally, I invite you to revisit the CETL Web site (<http://www.kennesaw.edu/cetl>) for additional information on CETL initiatives. Early in Fall 2003 we will be posting information there concerning the 11<sup>th</sup> Georgia Conference. I hope you can attend.

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