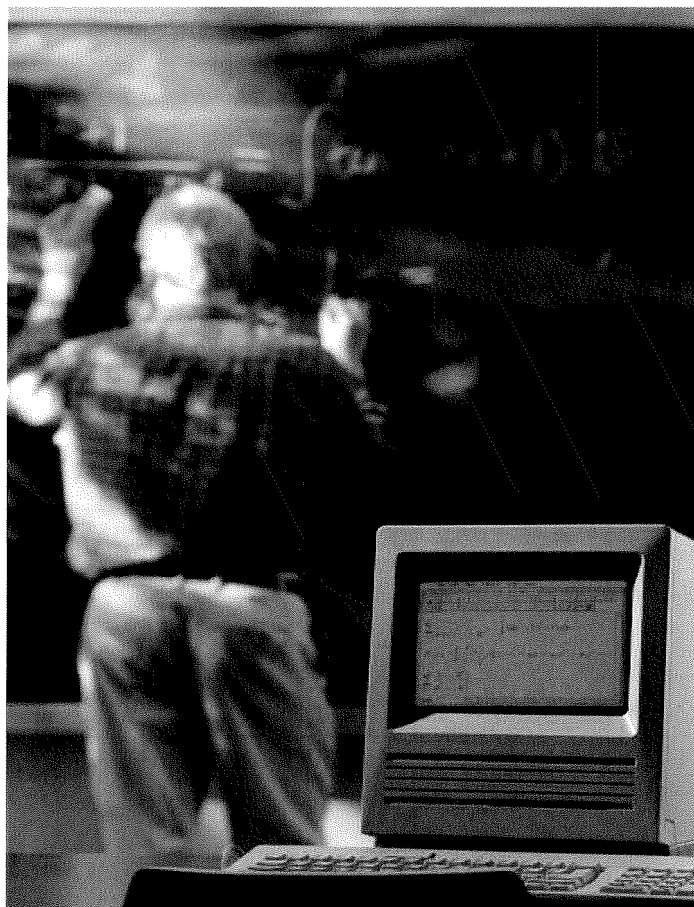


Reaching Through Teaching

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Reaching Through Teaching is an online journal, which is published each fall and spring at the CETL web site (www.kennesaw.edu/cetl). Its content is devoted to articles that address the teaching/learning process in higher education. Submissions that address the following topics from the perspective of any discipline are encouraged: research on teaching and student learning; assessment of student learning and teaching; effectiveness essays on teaching; reviews of books, computer programs, or other media related to teaching; problems faculty face and related solutions; and innovative techniques or demonstrations.

Contributions are solicited from faculty at all colleges and universities. Please submit articles to the Center for Excellence in Teaching and Leadership on a 3.5" disk in Microsoft Word, or via e-mail attachment to bhill@kennesaw.edu. A hard copy is also helpful. Preferred length of articles is 750-1,800 words. We reserve the right to edit articles in keeping with our editorial practices. Footnote or references, if used, should be in an acceptable academic format. Graphics must be submitted in jpeg format as a separate file with the manuscript. We do not accept previously published articles. Contact the Center for Excellence in Teaching and Leadership, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591. Phone 770-423-6117.

Bill Hill, Ph.D.
Director of CETL, Editor

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