Promoting Information Systems Major to Undergraduate Students - A Comprehensive Investigation

Lei Li  
*Kennesaw State University, lli13@kennesaw.edu*

Chi Zhang  
*Kennesaw State University, czhang4@kennesaw.edu*

Guangzhi Zheng  
*Kennesaw State University, gzheng@kennesaw.edu*

Follow this and additional works at: https://digitalcommons.kennesaw.edu/facpubs

Part of the Databases and Information Systems Commons

**Recommended Citation**

Li, Lei; Zhang, Chi; and Zheng, Guangzhi, "Promoting Information Systems Major to Undergraduate Students - A Comprehensive Investigation" (2014). *Faculty Publications*. 3609.  
https://digitalcommons.kennesaw.edu/facpubs/3609

This Article is brought to you for free and open access by DigitalCommons@Kennesaw State University. It has been accepted for inclusion in Faculty Publications by an authorized administrator of DigitalCommons@Kennesaw State University. For more information, please contact digitalcommons@kennesaw.edu.
Promoting Information Systems Major to Undergraduate Students - A Comprehensive Investigation

Lei Li  
Chi Zhang  
Guangzhi Zheng  
Department of Information Technology  
College of Computing and Software Engineering  
Kennesaw State University  
Marietta, GA 30060, USA  
li_lei@kennesaw.edu

ABSTRACT

Weak enrollment growth has been a concern for many Information Systems (IS) programs in recent years although the IT/IS job market remains strong. Stimulating undergraduate students’ interest to IS programs have been a challenge. In this paper, the researchers took a comprehensive approach to study how to effectively promote a Management Information Systems (MIS) program to undergraduate students at a medium-size public university in the southeastern US. Using a survey-based method, the researchers first investigated the factors that impact students’ selection of majors and identified students’ perceptions on an MIS program. In this paper, an MIS program promotion strategy was then developed and empirically validated. The research results showed that the promotion strategy can successfully stimulate participants’ positive perceptions on the MIS program. The approach presented in this study could serve as an exemplar to other IS programs or other major fields to tackle enrollment challenges.

Keywords: Enrollment, Factors of major selection, Program promotion