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## Nurse Assessment Workshop

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## Final Abstract

**Background:** All patients, no matter the circumstance, should be receiving assessments from their nurses. Nurses should be doing these assessments which give a better clinical picture of the patient and help in the care of their patients. Experimental data will be the primary form of data collection across all five of the articles. The purpose of this project is to incorporate a workshop aimed at increasing nursing confidence during assessments and outline barriers to assessments for nurses. **Brief Literature Review:** The five literature sources on assessments consisted of optimal teaching methods of assessments, complications of implementing assessments and the benefits of assessments in care of certain patients and more. Three of the articles were aimed at improving nursing assessments through different methods such as, optimizing the learning process to retain nursing assessment information, creating a standardized assessment for older patients in acute care and identifying quality indicators influencing nursing assessments.

**Methods:** Firstly, talk with a nurse manager to allow conducting a workshop on the RNs (Registered Nurse) on the med surge floor. After receiving approval, the initiation of a four-day workshop for six weeks back-to-back enforces the nurses on the floor learn more thoroughly about assessments. The workshop allows nursing management to identify barriers to completing assessments by incorporating nursing assessments during their work schedule. Identification of limiting factors in real-world assessments helps build data to pinpoint the primary limiting factors, such as higher patient load leading to decrease quality of assessments. **Evaluation:** The primary indicator for success of the workshop would be improved nurse confidence in assessments of patients. Other criteria for evaluation of the workshop would include statistical data review of subjective nurse opinions on perceived barriers. Nurse management would help determine which barriers are most important and get the RNs clinical judgment.

