1-1-2016

Georgia Library Association - Academic Library Division

Rebecca Rose

University of North Georgia, rebecca.rose@ung.edu

Follow this and additional works at: https://digitalcommons.kennesaw.edu/glq

Part of the Library and Information Science Commons

Recommended Citation

Rose, Rebecca (2016) "Georgia Library Association - Academic Library Division," Georgia Library Quarterly: Vol. 53 : Iss. 1 , Article 8.
Available at: https://digitalcommons.kennesaw.edu/glq/vol53/iss1/8
Georgia Library Association
Academic Library Division

The Academic Library Division (ALD) meeting was condensed due to threatening weather at the most recent Georgia Library Association (GLA) Midwinter Meeting at Clayton State University. The twenty-minute session curtailed lengthy discussions of key agenda items, but members indicated positively towards ALD sponsored activities for the upcoming year. Meeting attendees showed interest in repeating the statewide workshop and Association for College and Research Libraries (ACRL) webinar viewing parties, both of which had multiple simultaneous site locations. Also 2016 Georgia Council of Media Organizations (GaCOMO) Conference presentation topic suggestions were generated for ALD sponsorship.

Last year the ALD sponsored similar events that included three GaCOMO Conference presentations in addition to workshops and ACRL licensed webinars. The workshops and webinars were held simultaneously at host sites statewide to encourage wider participation. Topics covered in the presentations, workshops, and webinars included the new ACRL Framework for Information Literacy for Higher Education, the scholarship of teaching and learning, and a reading from the winner of the ALD research paper writing competition.

Suggestions for presentation topics at the 2016 GaCOMO Conference included:

- Assessment
- Writing/developing a philosophy statement of librarianship for jobseekers, targeting library and information science students/recent graduates
- Serving graduate students, for example, teaching statistical and qualitative analysis software (e.g., SPSS, SAS, and NVivo) and discussing data analysis in humanities
- Managing student assistants effectively
- The process of getting published
- Expanding the research paper reading to include the top three entries

To gather additional topic suggestions, and to measure interest for hosting and participation in the workshops and webinars, the ALD chair sent a survey link to the GLA listserv in late January.