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News - Georgia State University

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People, Libraries
and Agencies

IN THE NEWS

Georgia State University

Georgia State University Library Awarded Digitization Grant to Preserve Labor History

The National Historical Publications and Records Commission has awarded Georgia State University Library a grant in the amount of \$121,418 to digitize and transcribe over 200 hours of recorded interviews from the production of *The Uprising of '34*, the 1995 documentary relaying the story of the General Textile Strike of 1934.

The interviews will be presented online alongside their transcripts using the Oral History Metadata Synchronizer (OHMS), an open-source software application developed at the University of Kentucky's Louie B. Nunn Center for Oral History. The interview tapes—including interviews of workers who participated in the strikes, their families, mill owners, and labor organizers—are currently held by the Library's Southern Labor Archives. The project, which will begin August 1, is expected to take eighteen months.



Constitution issue, published August 31, 1934, several days before the beginning of the strike. Atlanta Journal-Constitution Photographic Archives. Special Collections and Archives, Georgia State University Library.

The National Historical Publications and Records Commission (NHPRC), a statutory body affiliated with the National Archives and Records Administration (NARA), supports a wide range of activities to preserve, publish, and encourage the use of documentary sources, created in every medium ranging from quill pen to computer, relating to the history of the United States.



Image from the 1934 strike, courtesy of Atlanta History Center

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Georgia State University Librarian Accepted to Highly Selective Dartmouth Learning Institute

Georgia State University Librarian Dr. Jill Anderson was selected to be one of twelve participants in the 2015 Librarians Active Learning Institute (LALI), a two-day seminar hosted by the Baker-Berry Library at Dartmouth College.

LALI is designed to develop librarians as teachers by



introducing them to active learning pedagogy, in which students are made active collaborators in research instruction and information literacy. LALI participants have the opportunity to refine their active learning skills as well as experience what it is like to be a student in an active learning environment. This year's institute will take place on July 30–31.

Anderson is the subject librarian for History, African American Studies, and Women's,

Gender & Sexuality Studies at Georgia State University Library. Her most recent accomplishments include co-authoring the peer-reviewed article "Crossing Disciplines, Creating Space: Using Drop-In Research Labs to Support an Interdisciplinary Research-Intensive Capstone Course," published in the January 2014 issue of *Practical Academic Librarianship: The International Journal of the SLA Academic Division*.