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## From the Editor

Perry Bratcher

*Northern Kentucky University*, [bratcher@nku.edu](mailto:bratcher@nku.edu)

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## From the Editor

As I sit to write this, it is a few weeks before the Thanksgiving holiday. Thinking about this makes me thankful for all of those who have supported me through the years as editor of *The Southeastern Librarian*. I thank past SELA Presidents for their confidence in giving me the freedom to make publication decisions regarding the journal. I thank my Editorial Board for their assistance in helping me make editorial decisions, and my reviewers who provide the feedback for us to make those decisions. I thank those who make submissions to the journal and the excellent quality of those submissions. Finally, thanks to the readers who make this all worthwhile. I hope to continue my tenure as editor for many years to come. As always, I welcome any feedback for improvements to the journal. For this issue, you will probably notice a change in font size. This is being done in order to reduce the total number of pages per volume and thus reduce cost.

This volume contains a good variety of articles from which I hope you will be able to glean ideas for your own libraries. Melanie Dunn addresses how to best use wikis for library policies. She addresses the issue of “acceptance” of wikis by library staff members, what type of information to use, and the training issues which need to be addressed. Rachael Elrod, Elise Wallace and Cecilia Sirigos review syllabi used for teaching information literacy and the commonalities found within them. They address various components of those classes and provide comments on the effectiveness of those components. A detailed listing of books and articles used for teaching the classes is also included for those wishing to start or improve their own resources.

Laura Wright and Michael Holt outline a unique program at their institution engaging pre-Kindergarten students in an academic library setting while at the same time providing a positive community face to the library. Their Read Fest program is outlined in detail and provides ideas for others to build upon. Rachel Renick and Brett Spencer present the results of their survey regarding iPad use in ASERL reference departments. This review provides fodder for others to consider in implementing this new technology into their own service areas.

In summary, keep those articles coming and happy reading!

Perry Bratcher  
Editor