

Fall 2006

From the Editor

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From the Editor

Where did the summer go (or the fall for that matter)? As those of us “up north” watch the trees shed their leaves, we’re reminded that change is a part of life. Having been in the library profession about 25 years (and a user of libraries a lot longer) I’ve seen my share of changes in libraries. Part of our professional role is sharing our ideas and knowledge with others, since no individual can keep up with these changes on our own. This issue of *The Southeastern Librarian* contains both practical and theoretical concepts to ponder.

Speaking of age...the article entitled “I Have Shoes Older Than You: Generational Diversity in the Library” addresses issues dealing with the differing characteristics of the various sociological generations of library staff members. This paper was also presented at this spring’s joint TLA/SELA conference as part of the “New Voices” program. This program, sponsored by SELA’s University and College Libraries Section, gave two awards for the conference. The “New Voices” program is for librarians with less than five years of professional experience and requires both presentation at the SELA conference and publication in *The Southeastern Librarian*. The second award-winning application is entitled “New Voices: Interactive CD ROMs for Library Instruction and Discovering a Research Agenda”. As is clear from the title, this article outlines the method and rationale for creating a CD-ROM solution for library instruction. The article also comments on how this research led to various scholarly venues for new academic librarians.

“Membership Drive Success: ALA/Alabama’s Support Staff Pilot Initiative” outlines the cooperative effort between ALA and the Alabama Library Association to boost staff participation in both organizations. The benefits of this partnership and participation are also given as a model for others. “Metadata Basics: A Literature Review and Subject Analysis” summarizes the various aspects of metadata with the result of providing a more concrete understanding of this abstract concept. “Teaching Information Literacy at Delta State” provides a general literature review of current approaches and a more detailed application of an information literacy program.

As always, contributions to *The Southeastern Librarian* are welcome at any time. Guidelines for submission can be found at the end of this issue.

Happy reading!

Perry Bratcher

CORRECTION

Newkirk Barnes was misidentified in her article “Promoting Federal Depository Libraries: Improving Public Access to U.S. Government Information” published in the Spring 2006 issue of *The Southeastern Librarian*. She can be reached at NBarnes@library.msstate.edu I apologize for any inconvenience this has caused – Perry Bratcher, Editor.