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Research and Instructional Services Monthly: April 2020

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Research and Instruction Monthly

Vol. 3, Issue 4, April 2020

Welcome, Chelsee!

Chelsee Dickson joins RIS as the Scholarly Communications Librarian. Chelsee was born in California and raised in Georgia. She began her career in public libraries and spent the past five years as a Campus Librarian at Chattahoochee Technical College. She has a penchant for antiquing and collects vintage Pyrex dishes. In her free time, Chelsee enjoys reading (most recently *The Shadow of the Wind* by Carlos Ruiz Zafon), baking bundt cakes, drinking copious amounts of tea while eating tiny sandwiches, and walking her dog, Ollie.

LibGuides De-Duplication is Underway

"Thank you to everyone who allowed us to delete old guides and start cleaning out the system! With your help we were able to delete 102 guides and nearly 5,000 assets that were no longer needed. Rachel and I have been joined by Darian (thank you!) to work our way through the remaining **10,458 assets** to find duplicates." – Amy

As a reminder, please be sure to map to content as much as possible going forward. If you missed the training session going over this, [a recording is available in SharePoint](#).

Reference & Research Updates

- Reference Coordinator duties have transferred fully to Judy Reardon.
- As Research Support Librarian, Mary Margaret continues to handle research appointments.
- Judy sent out information about the Reference Preference form. Please fill out the form, so the Reference Team can prepare for potential Summer Reference.

ACRL Presents: Quickly Implementing Accessibility Tools

"I attended the [ACRL webcast on Quickly Implementing Accessibility Tools](#) last Friday, and it was very good! A very good introduction to simple things we all have access to and how to make content more accessible. I highly recommend you take a look! The [chat transcript](#) and [slides](#) are also available." - Amy

Send a Virtual Shout Out

Thank a co-worker for their hard work with an e-card (in the spirit of the "You've been spotted ... by someone who gives a hoot!" cards). It will look something like this:

