



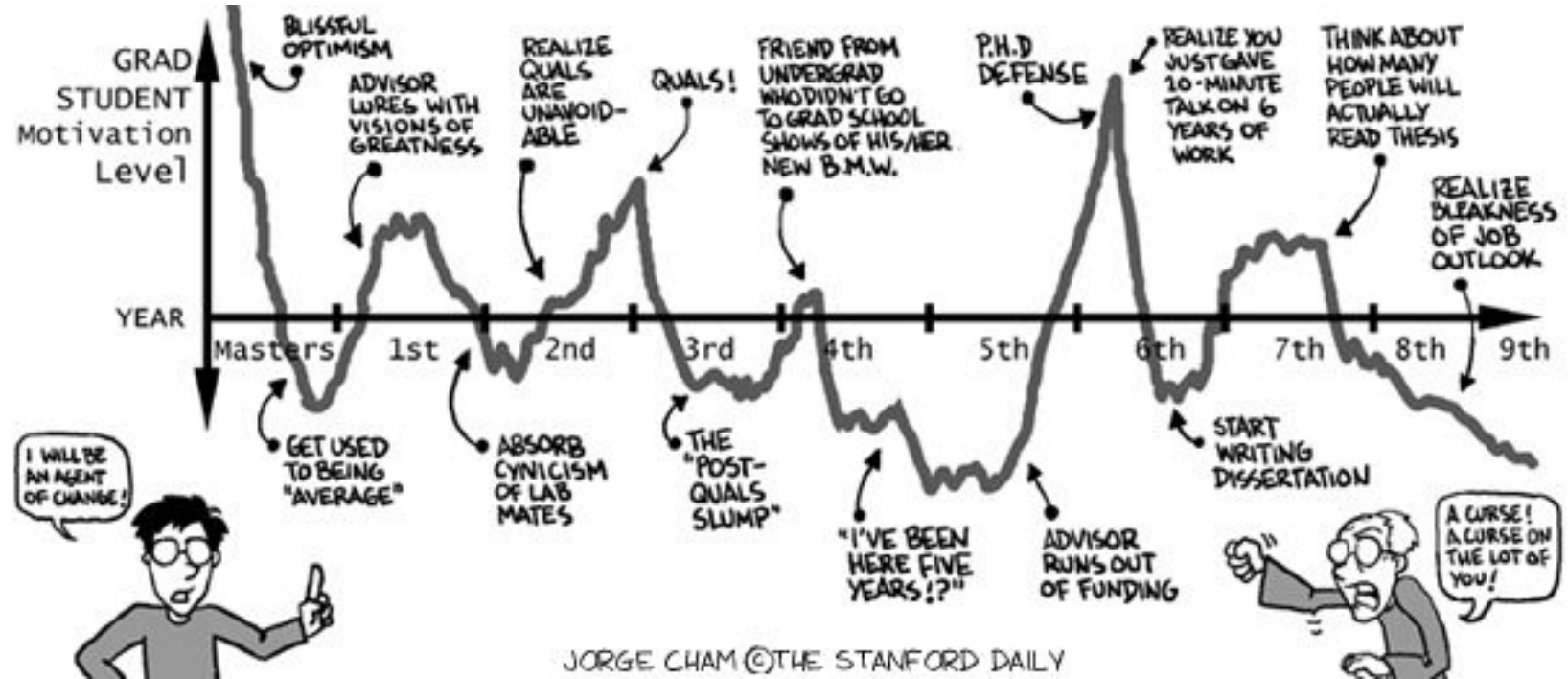
# Helping Graduate Students Fall into Research

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# A Graduate Student's Journey



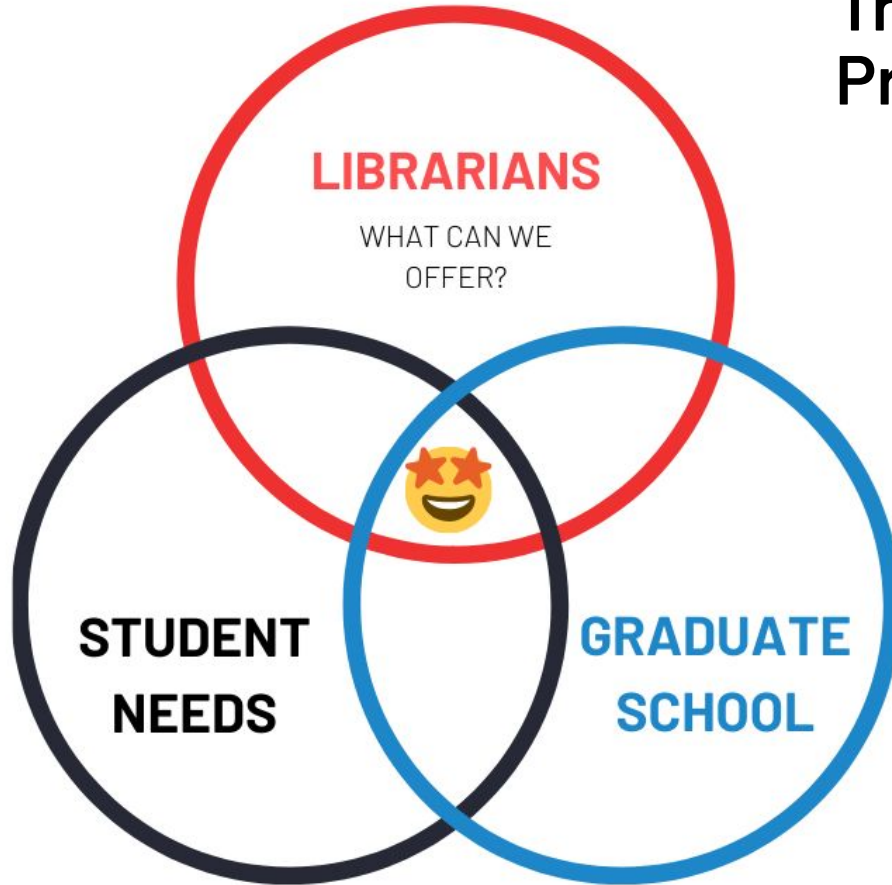
# Science Library's Fall into Research Series

- Fall semester graduate open houses come at a time when graduate students are overwhelmed by information
- Graduate students are the least satisfied of patron groups from our local LibQUAL data
- An attempt to reach graduate students early in their programs
- Idea from a conference session @ Georgia International Conference on Information Literacy!
- Low stakes way to reach out to graduate students

# Major findings about our STEM Grad Student needs

1. Help with career planning and setting goals
2. Managing advisor/mentor-mentee relationships
3. How to balance life and a demanding graduate program
4. Help with efficiently conducting research

# Translating Needs into Programs



# Sample Programming for the OG Fall into Research

Web of Science tips & tricks

EndNote basics

CoS Pivot

Author Rights

*The Make or Break Hypothesis* - Dr. William Kisaalita, School of Chemical, Materials, and Biomedical Engineering, UGA

# Fall into Research

## Workshop Series

All sessions take place in the Science Library

### Monday September 30 (room 217)

12pm - 1pm Makerspace Showcase

3pm - 4pm EndNote Basics

### Tuesday October 1 (room 217)

12pm - 1pm Using Pivot to Find Research Funding

3pm - 4pm Stress Management

### Wednesday October 2 (room 217)

12pm - 1pm Introduction to Systematic Reviews

3pm - 4pm Building Your Scholarly Identity & Tracking Your Scholarly Accomplishments

### Thursday October 3 (room 217)

12pm - 1pm Introduction to Library Tools

3pm - 4pm EndNote Advanced

### Friday October 4 (room 382)

10am - 11am **Keynote: *What I Wish I had Known and What I Wish My Students Knew for Graduate School*** with Emily Pentzer, Associate Professor of Chemistry and Materials Engineering at Texas A&M

3:30pm - 5pm **Getting Work Done Creating Professional and Research Goals Workshop** with Dr. Emily Pentzer

[guides.lib.uga.edu/fallintoresearch](https://guides.lib.uga.edu/fallintoresearch)



# Fall into Research

Workshop series presented by  
the UGA Science Library and the UGA Graduate School

**Friday, October, 4, 2019**



**Dr. Emily Pentzer**  
Associate Professor of Chemistry  
and Materials & Engineering  
Texas A&M University

## *Keynote Talk*

10:00am-11:00am Science Library Rm 382

### **What I Wish I had Known and What I Wish My Students Knew for Graduate School**

Graduate school can feel isolating with ill-defined goals and metrics of success. I will cover my path to a PhD in chemistry and professorship, my experiences as a mentor, lessons learned, and what I wish I had known ahead of time.

## *Workshop*

3:30pm-5:00pm Science Library Rm 382

**Getting Work Done: Creating Professional and Research Goals Workshop** Create achievable and actionable goals for both your research and your professional life: work efficiently and effectively to achieve your goals! See information about other sessions and register: [tinyurl.com/fallintoresearch19](https://tinyurl.com/fallintoresearch19)



**<https://guides.libs.uga.edu/FallIntoResearch>**



**SPRING**  
**INTO**  
**RESEARCH**

**Spring into Research** is a series of classes on research strategies, tools and services

<b>Monday</b> <b>February 24</b>	10:00am – 11:30am	<b>Mindfulness to Manage Stress</b> Room 382
	1:30pm – 2:30pm	<b>Cover Letters &amp; Resumes: Tips &amp; Tricks</b> Room 217
<b>Tuesday</b> <b>February 25</b>	10:00am – 11:00am	<b>Advanced Searching Techniques: Tips &amp; Tricks</b> Room 217
	2:00pm – 3:00pm	<b>Makerspace Technology for Research</b> Room 382
<b>Wednesday</b> <b>February 26</b>	10:00am – 11:00am	<b>Writing in the Sciences</b> Room 382
	2:00pm – 3:00pm	<b>Introduction to Systematic Reviews</b> Room 217
<b>Thursday</b> <b>February 27</b>	10:00am – 11:00am	<b>EndNote Advanced</b> Room 217
	3:00pm – 4:00pm	<b>EndNote Basics</b> Room 217

# Campus Partners



UNIVERSITY OF  
**GEORGIA**  
Graduate School



## But the most important question: **What did our graduate students think?**

*"The snacks were a pleasant surprise and the topics were varied and relevant."*

*"The Endnote session today was extremely helpful."*

*"Thank you so much for your thoughtful preparation and organization. The workshop is really helpful! Thank you for doing this for all of us!"*

# Student Suggestions

- Writing in the Sciences needs to be its own series
- Managing mentor/advisor relationships as a grad student (everything from facilitating communication, to recognizing and responding to abusive behavior)
- Implicit bias in research
- Impact of Social Media in Academia (i.e LinkedIn, Facebook, Instagram, etc.) for Networking, etc
- Making posters

# Advice

- Figure out each other's strengths and leverage campus partners
- Ask students to register for workshops (LibCal helps a lot with this!)
- Advertise! Use a mix of paper flyers and listservs
- Make the programming specific
- It's the little things that can go a long way



# Thank you!

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