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Selected Other Conference Program Summaries

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Session: Cataloging 095: Beginning Cataloging for Non-Catalogers
Speaker: **Diane Brown**, SOLINET

Ms. Brown developed a 90-minute presentation that highlighted the different aspects of cataloging for individuals not trained in cataloging. Ms. Brown touched on the Who, What, Why, How, and Where aspects of cataloging. Specifically, the workshop addressed such questions as What is Cataloging, Why Should I Do It; Where Do I Start; What Is Copy Cataloging, What Do I Need To Know, What Information Is Important, How Do I Determine Access Points, What Is MARC, and How Do I Create/Maintain My OPAC. The participants asked a number of questions related to their specific situation. Ms. Brown presented exercises to test the audience's new skills.
- Hal Mendelsohn reporting

Session: Virtual Reference: From Experiment to Everyday Science
Speaker: **Josh Boyer**, North Carolina State University

Mr. Boyer's discussion about virtual reference centered on his experiences at North Carolina State University. Boyer described how the program was developed and has expanded over the years. The ninety-minute presentation touched on such issues as the growth in number of daily inquiries, names of proxy servers used at North Carolina State University and other virtual reference library sites, difficulty in evaluating a librarian's performance while doing virtual reference, initial cost of setting up a system and ongoing cost, staffing patterns, number of librarians involved in the service, service hours, length of shifts, and location for conducting virtual reference. Mr. Boyer finished his discussion by describing a 24/7 service. Virtual reference could be regional or nationwide, depending on the collaboration between different library systems.
- Hal Mendelsohn reporting

Session: New Voices (Papers presented by new librarians)
Speaker: **Rachel Viggiano** (University of Central Florida, Orlando)
Julie Griffith (University of Alabama School of Law, Tuscaloosa, AL)

Viggiano and Griffith discussed their professional experiences during their first year in the library field. Griffith described her experience cataloging materials from former Supreme Court Justice Hugo L. Black's personal and professional collection. Griffith's experience included cataloging books, papers, photographs, clothing, and other materials. A room was created at the University of Alabama School of Law, Tuscaloosa, replicating Black's Alexandria, Virginia study. Viggiano's presentation focused on the issue of distance education and those who are considered distance learners. Viggiano touched on such issues as reference service, cost of services, remote access, document delivery/interlibrary loan, distinguishing and determining who is a distance learner, and marketing services to them.
- Hal Mendelsohn reporting

Session: Promoting Information Literacy: Best Practices in the Southeast
Moderator: **Naomi Sutherland**

Four speakers spoke on the subject of information literacy and how they promote the concept at their different institutions. Mary Beth Applin, University of Southern Mississippi, discussed ACRL's Best Practices Initiative (characteristics that attempt to articulate the elements of best practices in carrying out an information literacy program for undergraduate students whether in a four-year or two-year institution). Jim Jenkins, Auburn University, discussed the importance of administrative and institutional support for information literacy. Cathy Eckman, Midlands Technical College, also discussed the importance of administrative and institutional support plus collaboration between faulty and the library, and assessment of the college's information literacy program. Margaret Fain, Costal Carolina University, described the library's collaboration process, planning an information literacy program with faculty, and various ways the library works with faculty to insure students receive information literacy training.
- Hal Mendelsohn reporting