INDISPENSABLE: A library’s one stone strategy to improve graduate student research skills, meet faculty research demands and contribute to graduate student retention

Michelle Lang, Assistant University Librarian for Graduate Services, Pace University NYC
Graduate Assistant (GA) Research Workshops

Step One: Create a university wide initiative
Step Two: Cinch departmental buy-in
Step Three: Strategize content with faculty and staff
Step Four: Design workshop with companion Lib Guide
Step Five: Assure student’s fill out evaluation form
Step Six: Calculate evaluation results to determine impact
Step Seven: Send report to departmental stakeholders
COLLEGE OF HEALTH PROFESSIONS GA GUIDE

Best Medical and Nursing Databases

- PubMed
  Scholarly biomedical literature from life science journals and books.
  Besides biomedicine and health, subjects covered include portions of life sciences, behavioral sciences, chemical sciences, and bioengineering. Includes the contents of the Medline database as well as extensive supplementary material. PubMed is a free resource that is developed and maintained by the National Center for Biotechnology Information (NCBI), at the U.S. National Library of Medicine (NLM).
  Years covered: 1945-present
- CINAHL (Cumulative Index to Nursing and Allied Health Literature)
  Articles, books, and other documents on a wide range of health topics including nursing, biomedicine, health sciences librarianship, alternative/complementary medicine, consumer health, and 17 allied health disciplines. In addition, the CINAHL interface allows for users to limit their searches to types of research including evidence-based practice literature.
  Years covered: 1980-present

CHP GA Research Workshop

- CHP GA Lecture Notes

Best Search Engines

- Trip
  Clinical search engine which includes systematic reviews, evidenced based synopses and key primary research.
- Google Scholar
  Scholarly search engine that includes biomedical and clinical refereed articles.

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http://libguides.pace.edu/CHPGA
GA Workshop Evaluation: Business

Please circle the number that reflects your opinion of the workshop:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>1. The content of the workshop was useful.</td>
<td>5</td>
<td>4</td>
<td>3 2 1</td>
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<tr>
<td>2. My understanding of performing business and marketing research has improved as a result of this workshop.</td>
<td>5</td>
<td>4</td>
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<tr>
<td>3. I feel better prepared to work on business and marketing research projects for faculty.</td>
<td>5</td>
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Were there things you wished were covered in this workshop that were not? If so, please list:

__________________________________________________________________________

__________________________________________________________________________
Dear Colleagues,

I am happy to report the impact results of the two School of Business GA research workshops taught on Thursday February 22nd and Tuesday February 27th. Of your 30 GAs, 25 (83.3%) responded to the GA research query and signed up for the workshop via email. Of those 25 GAs, there were 23 (92%) that actually attended. Of the 23 GAs that attended, all 23 (100%) completed evaluation forms that specifically asked GAs to numerically rate on a scale from 1 (strongly disagree) to 5 (strongly agree) the following statements:

1. The content of the workshop was useful
2. My understanding of performing business and marketing research has improved as a result of this workshop
3. I feel better prepared to work on business and marketing GA research projects for faculty

On question one, 100% of GAs gave a 5 rating stating the content of the workshop was useful. On question two, 22 (95%) of GAs gave a 5 rating on understanding improvement as a result of the workshop with 1 GA marking 3 which is neutral. On question three 100% of GAs gave a 5 rating stating that they felt better prepared to work on business and marketing GA research projects.

The numbers show that the GAs who attend a Graduate Research Workshop find it most useful, they improve their understanding of business and marketing research resources and are better prepared to meet the research demands of faculty. In turn, these skills and easy access to research help provide a strong anchor to GA student retention. I look forward to meeting your new GAs come Fall Semester.

Sincerely,
Michelle