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Lessons Learned on Licensing Presentations from an On-Campus Student Research Symposium

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Lessons learned on licensing presentations from an on-campus Student Research Symposium

ALEXA S. HIGHT, SCHOLARLY COMMUNICATION AND COPYRIGHT LIBRARIAN

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

25 OCTOBER 2022



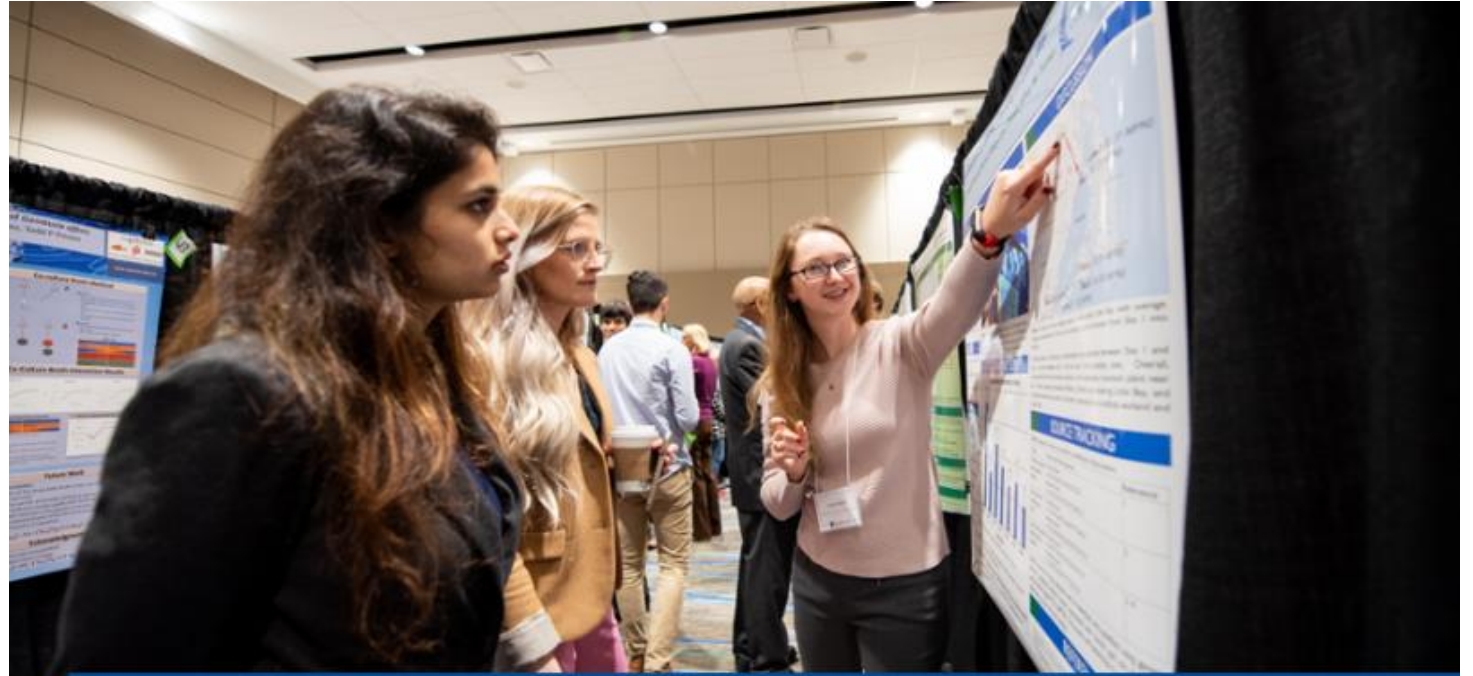
Texas A&M University-Corpus Christi (TAMU-CC)



- R2 Carnegie Classification with 10,000 students (8,000 undergrad, 2,000 grad)
- Hispanic Serving Institution: ~5,000 students
- No campus OA policy
- TAMU-CC Repository: Just over 30,000 items
- Areas of Success: ETDs, Research Centers, Special Collections & Archives

Student Research Symposium

- Talks began somewhere around Spring 2020
- Pilot Spring Student Research Symposium occurred in April 2022 with College of Science and Engineering, College of Education and Human Development, and College of Nursing and Health Sciences



Showcase Your Research

The 2022 Spring Student Research Symposium is an excellent opportunity for you to highlight and share your research. Apply to participate today!

▶ **APPLY TODAY!**

Spring Student Research Symposium 2022

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The purpose of the symposium is to provide students (undergraduate, graduate, postbac) from participating colleges (Science and Engineering, Education and Human Development, Nursing and Health Sciences) with an opportunity to present their research and obtain feedback in preparation for participation in national and international conferences.

Collections in this community

- [2022 Spring Student Research Symposium Oral Presentation Materials](#)
- [2022 Spring Student Research Symposium Posters](#)
- [2022 Student Research Symposium Conference Proceedings](#)

Recent Submissions

[Texas A&M University - Corpus Christi: 2022 Spring Student Research Symposium](#)

Unknown author (2022-04-08)

Characterization of limpet shells using 3D scans

Millarreal, Amanda; Romano, Julie; Cockett, Patricia; Mehrubeoglu, Mehrube (2022-04)

Limpets are bioindicators of their environment as their growth patterns and physical attributes are related to the conditions in their surroundings. Limpet shell attributes, such as shell volume, length, height, width and ...

Bottlenose dolphin (*tursiops truncatus*) spatial dispersion and orientation in pods

Martin, Caitlynn; Orbach, Dara N.; Ramos, Eric Angel; Magnasco, Marcelo O.; Reiss, Diana (2022-04)

Bottlenose Dolphins (*Tursiops truncatus*) are commonly found in the waters of Turneffe Atoll, Belize, where they inhabit areas that vary in physical features. Variables such as water depth, prey abundance, and location are ...

Oysters holding their breath: Comparing methodology for measuring the physiological response of



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Library involvement

Library approached to create and publish Conference Proceedings

Library asked for copies of presentations to include in Institutional Repository as well

Licensing Submission

Students submitted their works and agreed to our traditional non-exclusive license, but we added the option:

“Make my work available to TAMU-CC users only”

Submitting to the TAMUCC Repository

In order for TAMU-CC to distribute content on the Web, rights holders must agree to the non-exclusive repository distribution license.

License Text

I grant Texas A&M University ("Institution"), my academic department ("Department"), and the Texas Digital Library ("TDL") the non-exclusive rights to copy, display, perform, distribute, and publish the content I submit to this repository ("Work") and make the Work available in any format in perpetuity as part of an Institution, Department or TDL repository communication or distribution effort.

I understand that once the Work is submitted, a bibliographic citation to the Work will remain visible in perpetuity, even if the Work is updated or moved.

I understand that the Work's copyright owner(s) will continue to own copyright outside these non-exclusive granted rights.

I warrant that:

(1) Another party is the copyright owner and I have permission to submit the Work.

Based on this, I further warrant that to my knowledge:

(2) The Work does not infringe any copyright, patent, or trade secrets of any third party, and (3) The Work does not contain any libelous matter, nor invade the privacy of any person or third party, and (4) That no right in the Work has been sold, mortgaged, or otherwise disposed of, and is free from all exclusive claims.

I agree to hold Institution, Department, TDL, and their agents harmless for any liability arising from any breach of the above warranties or any claim of intellectual property infringement arising from the exercise of these non-exclusive granted rights.

Submission

To submit your work to the TAMU-CC Repository, complete and upload your work using the form below.

Before submission, please review the "Copyright" tab in this guide for additional license information. Please contact [Alexa Hight](#) with any copyright or any other questions related to submission.

- [Submit my work](#)

Licensing Issues

Faculty issues

- ❖ License and submission form omitted a “traditional copyright” option
- ❖ Faculty mentors were not familiar with Creative Commons (CC) licenses
- ❖ Faculty did not fully comprehend what would be openly available following the symposium

Student issues

- ❖ Students were given the option of choosing traditional copyright or a CC license and the choice to limit their works to TAMU-CC users only
 - ❖ Some students chose a CC license but restricted to TAMU-CC users, contradictory in terms of open!



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Lessons Learned

- ❖ Rather than let someone else create the submission form, try to make it yourself (or at least ask to review before distribution)
- ❖ Don't assume faculty know (to the full extent) what their student mentees will be submitting
- ❖ Don't assume faculty or students fully understand Creative Commons licenses, or that they'll look it up or ask you if they're not sure
- ❖ Make a clear distinction that students can choose a Creative Commons license, or they can choose to limit their works to TAMU-CC users only, but choosing both is contradictory



Questions?

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<https://tamucc-ir.tdl.org/>

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