

October 2017

On Capstones: Tabitha Akins, MAPW Alumna

Follow this and additional works at: <https://digitalcommons.kennesaw.edu/mapwriting>

Recommended Citation

(2017) "On Capstones: Tabitha Akins, MAPW Alumna," *MAPWriting*: Vol. 2 : Iss. 1 , Article 8.
Available at: <https://digitalcommons.kennesaw.edu/mapwriting/vol2/iss1/8>

This Profile is brought to you for free and open access by DigitalCommons@Kennesaw State University. It has been accepted for inclusion in MAPWriting by an authorized editor of DigitalCommons@Kennesaw State University. For more information, please contact digitalcommons@kennesaw.edu.



Tabitha Akins

My graduation year is : Spring 2017

My MAPW concentration and support area are: Applied; Composition and Rhetoric

My capstone project: My capstone project was titled [Creating a Web Presence for a Small Business Using a Holistic Content Strategy Approach](#). This project used a content strategy process to revise a small business website, in order to better meet the content needs of the business and its customers. It involved several activities, including, but not limited to, conducting a content inventory and multiple content audits, creating several reports and presentations, and learning how to work with the client's chosen content management system to rebuild the client's website.

My capstone committee is: Dr. Sergio Figueiredo and Dr. Todd Harper

On capstone planning: I first spoke with Dr. Figueiredo and Dr. Harper about the general idea for the project and asked their agreement to be on my committee. Once I received their approval, I consulted Terri Brennen about the overall capstone process, the proposal requirements, and important timeline concerns. From this meeting, I spent several months drafting my proposal, emailing my committee members about advice, and working out the schedule for the project's deliverables.

On capstone research: The research process was one of the most enjoyable parts of the capstone for me. I started with a list of books and resources that I had previously

compiled the semester before my capstone was to begin. In this way, the research process was a bit different from previous projects, since I was not starting from scratch. At the time of my proposal creation, I already had a solid list of about 25 sources from which to start. After reading those initial materials, I combed through their bibliography sections to find any other relevant materials. In the end, I spent about four months reading and expanding my content strategy knowledge base, until I felt that I was appropriately saturated in the conversations and theories of the field.

My favorite part of creating my capstone was: Figuring out what my client's and her customer's content needs were. Inventories and audits can be a bit tedious; however, the information that comes from them is invaluable. It was thrilling to find which content areas needed the most work and which were already working. Communicating those results to the client and my committee was also an enjoyable experience.

For those who are starting to think about capstone: My best advice would be to start talking about your capstone ideas with potential committee members and MAPW faculty as soon as you possibly can. My early conversations with Terri Brennen, Dr. Figueiredo, and Dr. Harper were invaluable. I would also recommend reviewing previous student's capstones. Reading through similar capstones helped me to orient myself to the project and feel less like I was wandering through unknown territory.