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## Seeking Calm Among the Chaos: A Letter from the Editor

Shannon Tovey  
*Kennesaw State University*

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## Seeking Calm Among the Chaos: A Letter from the Editor

Happy Winter! As you adjust to a new normal, I hope that you will take the time to read the latest edition of the *Georgia Journal of Literacy*. The Fall 2020 issue is a slightly truncated version of the new format, due to increased demands on some of the planned contributors, reviewers, and technical advisors. Like everyone else these days, we are forging ahead into uncharted territory and trying to adjust to the Covid-19 situation the best we can.

First, Dr. Erinn Bentley shares a unique idea for teaching her pre-service teachers to design and participate in authentic literacy experiences with their middle school students.

We have two articles by students in this issue. Graduate student Shawnee Knott provides an updated literature review of reading fluency. Dr. Harriet Bessette piggybacks on this theme with best-practice research on teaching fluency to children with exceptionalities.

Additionally, Dr. Sanjuana Rodriguez led her undergraduate students into analyzing and

applying children's literature with immigration themes to the classroom.

If you have students of any age, please encourage them to submit their best work. This might include research or practitioner articles, but could also include original literacy-related artwork, poetry, interviews, or whatever else their imaginations may devise.

All contributions are welcome. Obviously, anything related to online literacy instruction or literacy in the post-Covid-19 world would be more than welcome! The deadline for submissions to the Spring 2021 issue is February 28, 2021.

On behalf of our editorial review board, we hope that you will enjoy reading this issue. Best of luck as we continue to navigate this "new normal" in all its forms!

Dr. Shannon Tovey Howrey  
Associate Professor of Reading and Literacy  
Kennesaw State University  
Editor-in-Chief  
Georgia Journal of Literacy