Consortia Efforts: The Colonial Academic Alliance Undergraduate Research Journal

- Using an Open Access Journal to Promote Undergraduate Research
The Colonial Academic Alliance: The power of 12

- Twelve campuses from Atlanta to Boston
- More than 200,000 students
- Nearly 10,000 professors and researchers
- More than $1.5 billion in research expenditures

We compete on the athletic field and on the court...
but we collaborate in the classroom, the lab and the library.
Alliance members

- Drexel University
- George Mason University
- Georgia State University
- Hofstra University
- James Madison University
- Northeastern University
- Old Dominion University
- Towson University
- University of Delaware
- University of North Carolina at Wilmington
- Virginia Commonwealth University
- The College of William and Mary
Georgia State University and the CAA

- Joined the athletic conference in 2006

- Collaborate with other CAA schools in
  - Undergraduate Research
  - Alumni Relations
  - Corporate/Foundation Relations
  - English Language Educators
  - Student Affairs
  - Deans of Arts and Sciences
  - Assessment
  - Global Education
Georgia State University Library and Undergraduate Research

- University Library Undergraduate Research Awards
- Steering Committee for the University Undergraduate Research Conference
CAA and Undergraduate Research

- Conference – started in 2003, attended by 70–100 students annually

- Journal – started in 2010
  - 1st issue of journal included 3 papers presented at the conference
CAA Undergraduate Research Journal

The Colonial Academic Alliance develops, promotes and facilitates collaborative programs and resource sharing to enhance academic quality and institutional effectiveness throughout our member institutions.

The Colonial Academic Alliance Undergraduate Research Journal publishes undergraduate research in all fields by students at these institutions.

Current Issue: Volume 1, Issue 1 (2010)

Articles

- Looking for Pumpkin Pie's Analogs in the Indian Ocean Trading System: Applying the Creolization Model to the Swahili Coast
  Allison J. Mickel
- The Adoption of Akkadian into Cuneiform
  Kristin M. Pearce
- Psychology and Philosophical Intuitions
  AJ Durwin
- Existence in a Shambles: Examining the Curious Case of Depersonalization Disorder

- A Hybrid Root-kit for Linux Operating System
  Subrata Acharya, Brian Namovicz, and Jonathan Wiseman
- Contradictory Views in Peter Viereck's War Poetry
  Patrick L. Zdobinski
- Exxon Valdez Oil Spill Continued Effects On The Alaskan Economy
  Melanie Dorsett
- Effects of Office Layout on Job Satisfaction, Productivity and Organizational Commitment as Transmitted through Face-to-Face Interactions
  Leah R. Wolfeld
- Effects Of Self-Monitoring and Public Self-Consciousness on Perceptions of Facebook Profiles
Why an undergraduate research journal?

- Promote and celebrate undergraduate research
- Give students a place to publish their work
- Show off work being done at the university – in this case at multiple universities
“I strongly believe my publication has opened doors to my academic career. I am recognized in class by my current professors in both geography and economics departments. I was in the school paper as well. I have received a lot of attention for it I have included it in application materials to graduate school and applications for job internships.”

“I feel it will greatly impact the number of doors opened for me in terms of graduate school and future jobs.”

–Students who published in the CAA Undergraduate Research Journal
Why a Consortial Journal?

- Sustainability

- Support the CAA Undergraduate Research focus

- Support academic collaboration between schools that compete in athletics
Editors

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Julianne Treme, University of North Carolina Wilmington
Elizabeth Jackson Vincelette, Old Dominion University
Why a Consortial Journal?

- Give students an opportunity to publish outside of their own campus publications.

“It was an opportunity to be published in a journal outside of my own university! Why would I pass that up?”

–Student who published in the CAA Undergraduate Research Journal
“I think CAA is doing a great job by having such a peer-reviewed journal with free online access. There are very little opportunities for undergraduate students to present their work. The CAA journal is therefore an extremely important resource for the type of undergraduate students that would like to take their work beyond simply class projects.”

–undergraduate student
Why online?

- Open access
  - Wider view; indexed by search engines
- Low cost
- Easy for students to link to in portfolios
Asked if having her article published online was beneficial and if she had heard from people who read it, a student responded:

“Yes! Outside of my family, even. Mainly, it was the office of university development that wanted to do a news story on my article for the website. That story got picked up by the wider internet; also, it came up when people searched my name on the WM website, and lots of those people would comment about it to me-- even if they didn't know me! The effect was a little indirect, but I feel like I've had quite a few downloads of my article, so that's pretty cool.”
Why online?

- Digital Commons – well-developed, hosted system
  - GSU use of Digital Commons for Institutional Repository
Why involve the libraries?

- Libraries are involved with the undergraduate research initiatives on the campuses.
- Libraries are working to promote open access, electronic publishing.
- Integration with Digital Commons system.
Questions?

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