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The Legal and Ethical Environment of Business

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SYLLABUS

Welcome to BLAW 2200

The Legal and Ethical Environment of Business

Prof. Cristen Dutcher

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Course Introduction and Description

This course is an introduction of the relationship between law and the business environment. The material includes an overview of the areas of law that are relevant to business, including torts, crimes, contracts, the Constitution, antitrust, real estate, court procedure, government regulation, intellectual property and remedies. The class also addresses ethical issues that may arise in a business's internal and external activities. Many of these topics will overlap such as computer crime legislation, liability for errors in data or programming for an IT system, or the ethics of revealing information to gain an advantage in business.

Prerequisite: ENGL 1101.

Online Learning

This course is fully online and does not require any face-to-face interaction. All assignments and exams are completed and submitted virtually. A strong knowledge of the course management system is necessary for enrollment.

Learning through online courses is different than taking traditional courses. Most dramatically, online learning places more responsibility on the student to

progress through assignments and stay in touch with peers and professors. It is a wonderful experience but is not for everyone.

On-line learning requires a reliable network connection, self-motivation, time management, and the ability to access resources. Please ensure that you have the requisite incoming skills to enjoy and succeed in this environment.

Technical Skills and Requirements

This class requires an internet connection. While a basic wireless connection may be satisfactory for some purposes, BLAW 2200 uses video files every week. These files may take a very long time to download over slow internet connections. Since wireless connections are prone to being interrupted, the time necessary to download files may be further increased. **A reliable wired high-speed internet connection is recommended for this course.**

Access to McGraw-Hill Connect, the textbook publisher's website for assignments in this course.

When viewing the videos, **headphones or speakers are necessary to hear** them.

In addition to playing videos, students are expected to do weekly assignments in McGraw-Hill Connect and weekly discussions and occasional tests in D2L Brightspace.

REQUIRED TEXTBOOK

Our class is part of a new textbook program called DayOne Access. After enrolling in the course, you will receive an e-mail from KSU University Stores with instructions on how to access the course text. The purpose of Day One Access is to make sure that you have access to the digital course materials on the first day of class at a highly competitive rate. Everyone enrolled will automatically have access to the digital course materials. Those who have not opted-out or dropped the class by January 14, 2022 will be billed to their student account. **You have the ability to Opt-Out through January 14, 2022 via the link in the email sent to you by University Stores.** Questions or concerns can be directed to dayone@kennesaw.edu.

Course Structure and Navigation

On the course home page, you will find seven folders, which are the seven sections of the course. They are:

- ***Start Here/Syllabus/Connect Access***: contains materials to orient you to the course, including this document, communications, and an introduction to your instructor.
- ***Connect Resources***: contains the MH Campus Connect Access link, materials to help you understand the use of Connect and how to register with Connect.
- ***Learning Modules***: You will spend most of your time in this section. There is one Learning Module for every chapter in the semester. In each module you will find all of the resources to successfully complete this course.
- ***Discussions***: contains links to discussion boards that you will use throughout the course, including the Welcome and General Questions (for student introductions, administrative questions, and topic questions) and the Class Café (for weekly chapter based hypothetical scenarios).
- ***Testing Materials***: this folder will yield information to aid you in reviewing and studying for each test.
- ***Support***: contains links to the following types of support:
 1. The support services available to all KSU students.

1. Technical support that online students may need.

Item	How to Use Each Item
Syllabus	<p>(1) Read this Syllabus</p> <p>The syllabus contains the terms, conditions and guidelines of this class. The document should be printed and read carefully.</p> <p>The syllabus contains information on the textbooks, course grading, grading criteria, course policies, and university policies.</p>
Semester Schedule and Course Grading Scale	<p>(2) Print and read the Course Schedule and Course Grading Scale within the Syllabus.</p> <p>This schedule provides a week-by-week listing of all class activities, assignments, tests, and assessments, and describes how your overall course grade will be calculated. Please use this schedule as a checklist and your guide throughout the course.</p>
Meet Your Instructor	<p>(3) View the Meet Prof. Cristen W. Dutcher video (in the <i>Start Here/Syllabus</i> section).</p>
Communications Netiquette	<p>(4) Read the Communication Etiquette document (in the <i>Start Here/Syllabus</i> section).</p>

	<p>This document describes the etiquette expectations for discussions, email, and other forms of communication throughout the course. The term netiquette is commonly used in reference to popular forms of online communication, including email, forums and chat. It is derived from “Network and Etiquette”, and “Internet and Etiquette”. It is the set of social conventions that guides interaction over networks. These may include email, blogging, chat, discussion board, and white board etiquette. While some netiquette issues are technical in nature, most concern how people relate to each other. Once the technical nuances are grasped, online etiquette is not much different than offline etiquette. See the KSU netiquette student resource page at KSU Student Resources.</p>
Recap Videos	<p>(5) The Recap videos will require a video player on your computer, such as QuickTime or Windows Media Player.</p>
Communication	<p>(6) Visit the Class Café discussion (in the <i>Discussion</i> section) and every week check the Recap and Reminder video or the Announcements on the D2L Home Page for any current messages from your instructor.</p> <p>The discussion forum is a place to get to know each other, ask general questions, share personal experiences relevant to law and ethics, and find course updates. Posts made to the Class Café by your professor and classmates are required reading and may contain important announcements and assignment information. <u>You will be graded using the Discussion Assessment Rubric, posted underneath each chapter prompt, so please refer to it in each chapter to guide your responses.</u></p>
Learning Modules	<p>(7) Go to the first Learning Module (in the <i>Learning Modules</i> section):</p>

	<p>Review the Learning Module for the week; start your assignments for Week 01 (listed under Course Schedule in the Syllabus).</p> <p>Start the weekly habit of reading and completing the assigned LearnSmart assignment in Connect, viewing the Recap video in D2L, posting a discussion and reviewing the text. Students should take any tests assigned for that week.</p> <p>Every chapter in the Learning Module is required reading, each week.</p>
Support Services	<p>(8) Please see the Support link on the course home page. This link contains resources for all of your virtual campus needs, including both technical support and general academic support for students. See the following links for additional this information as well:</p> <ul style="list-style-type: none"> o Student Code of Conduct and Academic Integrity, Writing Center, Math Lab, Supplemental Instruction, disAbled Student Support Services, KSU Student Resources. o University Studies Learning Support, Student Services, Student Success Services, ESL Support, KSU Student Resources. o Online Learning Best Practices, KSU Online Learning o Student Code of Conduct, KSU Student Code of Conduct.
Course Evaluation	<p>(9) At Semester End:</p>

Please follow the **Course Evaluation** link in the **Survey** section to offer your evaluation of the course. Near the end of the semester, you will receive notice from the administration alerting you to the date the evaluation opens. Please complete the evaluation – your opinion matters! Your feedback continues to help us improve the course and the college! In fact, student suggestions from last semester are already incorporated into this current semester.

Course Schedule

Week	Smartbook (SB) in Connect	Weekly Topic	Discussions in D2L	Tests in D2L Quizzes
	Reflections due in D2L Assignments			
1		Introduction to Course, Choose Your Course Policies, Optional SmartBook Orientation in Connect		
2	SB Chapter 1 Due: Jan 18th 11:59 pm	Chapter 1: Introduction to Business Law	Student Introduction Due: Jan 20th 11:59 pm	
3	SB Chapter 2 Due: Jan 25th 11:59 pm	Chapter 2: Ethics and Social Responsibility	Chapter 2 Due: Jan 27th 11:59 pm	
4	SB Chapter 3 Due: Feb 1st midnight	Chapter 3: US Legal System and ADR	Chapter 3 Due: Feb 3rd 11:59pm	Test 1 over Chs. 1-3 Open: Feb 4th 12am

				Due: Feb 6th 11:59pm
5	SB Chapter 5 Due: Feb 8th 11:59 pm	Chapter 5: Constitutional Law	Chapter 5 Due: Feb 10th 11:59pm EXTRA CREDIT: Course Policies Research Study 5 pts Due: Feb 10 th 11:59pm	
6	SB Chapter 6 Due: Feb 15th 11:59 pm	Chapter 6: Criminal Law and Business	Chapter 6 Due: Feb 17th 11:59pm	
7	SB Chapter 7 Due: Feb 22nd 11:59 pm	Chapter 7: Tort Law	Chapter 7 Due: Feb 24th 11:59pm	Test 2 over Chs. 5- 7 Open: Feb 25th 12am Due: Feb 27th 11:59pm
8	SB Chapter 8 Due: Mar 1st 11:59 pm EXTRA CREDIT: Test 2 Reflection 7.5 pts Due: Mar 1st 11:59pm in D2L Assignments	Chapter 8: Real, Intellectual Property	Chapter 8 Due: Mar 3rd 11:59pm Optional: Mid Semester Check- in Survey Due: Mar 3 rd 11:59 D2L Start Here folder	

9	SB Chapter 24 Due: Mar 15th 11:59 pm	Chapter 24 Employment Law	Chapter 24 Due: Mar 17th 11:59pm	
10	SB Chapter 9 Due: Mar 22nd 11:59 pm	Chapter 9: Intro to Contracts and Agreement	Chapter 9 Due: Mar 24th 11:59pm	Test 3 over Chs. 8, 24, 9 Open: Mar 25th 12am Due: Mar 27th 11:59pm
11	SB Chapter 10 Due: Mar 29th 11:59 pm EXTRA CREDIT: Test 3 Reflection 7.5 pts Due: Mar 29th midnight in D2L Assignments	Chapter 10: Consideration	Chapter 10 Due: Mar 31st 11:59p	
12	SB Chapter 11 Due: Apr 5th 11:59 pm	Chapter 11: Capacity and Legality	Chapter 11 Due: Apr 7th 11:59pm	
13	SB Chapter 12 Due: Apr 12th 11:59 pm	Chapter 12: Reality of Assent	Chapter 12 Due: Apr 14th 11:59pm	Test 4 over Chs. 10- 12 Open: Apr 15th 12am Due: Apr 17th 11:59pm
14	SB Chapter 13 Due: Apr 19th 11:59 pm	Chapter 13: Contracts in Writing	Chapter 13 Due: Apr 21st 11:59pm	

15	SB Chapter 14 Due: Apr 26th 11:59	Chapter 14: Discharge and Remedies	Chapter 14 Due: Apr 28th 11:59pm	
	EXTRA CREDIT: AOL Quizzes 15 points Due: May 2nd midnight in D2L Quizzes Course Evals for FREE Final Exam Answers Due: May 2nd midnight	Mandatory Final Exam		Final Exam over Chs. 1-24, emphasis on Ch. 13 and 14 Open: May 6th 12am Due: May 8th 11:59pm

Course Learning Objectives

I. Students will learn to become independent critical thinkers by identifying legal issues and analyzing the total circumstances without coming to an emotional conclusion. Challenging legal problems and various hypotheticals will help students to develop this skill. Assessment will occur via tests and graded quizzes and/or assignments.

II. Students will learn the high value of an ethical lifestyle of business. They will be presented with various ethical dilemmas and hypotheticals designed to help them grow in this area. Students will recognize, analyze and choose resolutions to ethical problems in decision-making attitude, knowledge and skills. Class discussions will focus on the ethical and legal decisions that every businessperson encounter in the course of operating a business. Students will be assigned homework problems that will include decision-making issues with ethical and legal ramifications.

III. Students will identify, interpret and analyze the impact that legal, global, industry and customer environments have on business decisions. Students will identify general legal principles that affect business situations around the globe. Assessment will occur via tests and graded quizzes and/or assignments.

SPECIFIC LEARNING OBJECTIVES PER CHAPTER referencing Course Objective (C.O.) numeral to show Course and Chapter Learning Objective Alignment

Chapter 1

INTRODUCTION TO THE LAW AND LEGAL REASONING

Compare and contrast the schools of jurisprudential (C.O. I and III)

Define the sources of American Law (C.O. I and III)

Distinguish Criminal Law from Criminal Law (C.O. I)

Distinguish Remedies at Law from Remedies in Equity (C.O. I and III)

Chapter 2

ETHICS AND BUSINESS DECISION MAKING

Compare and contrast duty-based ethics from outcome-based ethics (C.O. II)

Analyze ethical conflicts (C.O. II)

Chapter 3

COURTS AND ALTERNATIVE DISPUTE RESOLUTION

Distinguish Courts of General Jurisdiction from Courts of Limited Jurisdiction (C.O. I)

Analyze jurisdictional questions (C.O. I and III)

Compare and contrast Alternative Dispute Resolution options (C.O. I and III)

Learn the first steps to bring in a legal action (C.O. I)

Describe possible responses (C.O. I)

Analyze modes of discovery (C.O. I)

Learn the trial process (C.O. I)

Chapter 5

CONSTITUTIONAL AUTHORITY TO REGULATE BUSINESS

Compare and contrast national and state governments (C.O. I and III)

Describe the doctrine of separation of powers (C.O. I and III)

Analyze the commerce, free speech, and equal protection clauses (C.O. I and III)

Chapter 6

CRIMINAL LAW

Distinguish a misdemeanor from a felony (C.O. I)

Describe the elements of a crime (C.O. I)

Compare and contrast crimes that affect businesses (C.O. I)

Describe the defenses to a crime (C.O. I and II)

Describe the criminal process from arrest to conviction (C.O. I)

Chapter 7

TORTS

Describe and define intentional torts (C.O. I)

Describe defenses to intentional torts (C.O. I and II)

Compare and contrast intentional torts opposed to negligence (C.O. I)

Analyze the four elements of negligence (C.O. I)

Describe the defenses to an action for negligence (C.O. I and II)

Describe and define strict liability (C.O. I)

Chapter 8

REAL, PERSONAL AND INTELLECTUAL PROPERTY

Describe the various estates of real property (C.O. I)

Compare and contrast tangible and intangible personal property (C.O. I)

Describe and distinguish the various forms of intellectual property (C.O. I and III)

Compare and contrast the methods of recovery in intellectual property infringement claims (C.O. I and III)

Chapter 24

EMPLOYMENT LAW

Describe the various federal laws protecting against employment discrimination (C.O. I and III)

Compare and contrast disparate treatment and disparate impact cases under Title VII (C.O. I)

Analyze the protection for employers and employees regarding workplace privacy (C.O. I and II)

Describe the various federal laws and agencies that govern labor law (C.O. I and III)

Chapter 9

INTRO TO CONTRACTS AND AGREEMENT

Distinguish the objective theory of contracts from the subjective theory (C.O. I and III)

Distinguish bilateral and unilateral contracts (C.O. I)

Distinguish expressed and implied contracts (C.O. I)

Describe and define a quasi-contract (C.O. I)

Compare and contrast and executed from an executory contract (C.O. I)

Compare and contrast valid, void, voidable, and unenforceable contracts (C.O. I)

Describe the plain meaning rule (C.O. I)

Describe and analyze rules of interpretation of contracts (C.O. I and II)

Analyze whether or not an offer has been made (C.O. I and III)

Analyze language to ascertain whether there has been an offer and acceptance (C.O. I and III)

Chapter 10

CONSIDERATION

Describe, define, and discuss consideration (C.O. I)

Compare and contrast the elements of consideration (C.O. I)

Describe the preexisting duty rule (C.O. I)

Describe and discuss settlement agreements (C.O. I)

Chapter 11

CAPACITY AND LEGALITY

Describe and define capacity (C.O. I)

Analyze whether capacity exists in minors, mentally incompetents, and the intoxicated (C.O. I and II)

Describe and define contractual legality (C.O. I)

Compare and contrast statutory and public policy legality (C.O. I)

Chapter 12

MISTAKES, FRAUD, AND VOLUNTARY CONSENT

Compare and contrast the legal significance of a mistake of judgment opposed to a mistake of fact (C.O. I)

Describe and analyze the elements of misrepresentation (C.O. I and II)

Compare and contrast duress from undue influence (C.O. I and II)

Chapter 13

CONTRACTS IN WRITING AND THIRD PARTIES

Analyze and describe the elements of the statute of frauds (C.O. I and III)

Analyze the main purpose rule (C.O. I)

Analyze the effects of an oral contract that has been breached (C.O. I)

Compare and contrast the assignments of rights and delegation of duties (C.O. I)

Compare and contrast duties that cannot be delegated or assigned (C.O. I)

Analyze the effect of a delegate's failure to perform (C.O. I)

Describe a creditor's beneficiary (C.O. I)

Describe and discuss the vesting of rights (C.O. I)

Chapter 14

PERFORMANCE AND DISCHARGE

Describe and define a condition (C.O. I)

Compare and contrast express conditions versus implied conditions (C.O. I)

Analyze the effect of anticipatory repudiation (C.O. I)

Compare and contrast discharge by agreement opposed to discharge by operation of law (C.O. I)

Module Learning Objectives

In Desire2Learn, you can see a detailed overview of each Learning Module and the requirements and suggestions for the chapters covered in each module.

Instructor Contact Information

First contact should always be through EMAIL if it is a personal matter. You can email the instructor through D2L Brightspace at **cdutcher@kennesaw.view.usg** or through KSU email at **cdutcher@kennesaw.edu**. PLEASE NOTE: If you forward your D2L email to an outside email service, you must go to D2L to reply to an email from me, or I will not receive your message. The instructor will email back to students within 24 hours on a business weekday and within 48 hours on a weekend day.

Students are encouraged to use the Discussion Board Administrative Questions in D2L Brightspace for any course-relevant questions or concerns. Other students will benefit from your questions and the group interaction, especially in an online course. I will be checking the Discussion forum regularly during weekdays and will respond accordingly. If a face-to-face meeting is needed, students may request an appointment. Please send an email message with your request.

Instructor Communication:

Please be aware that the instructor is not privy to your facial gestures, voice tones or body language when reading your email. Sometimes an email may appear or come across rude, harsh and or disrespectful when that was not the intent. Therefore, please exercise extra care to communicate with courtesy and politeness and the instructor will do the same. The instructor will email back to students within 24 hours on a business weekday and within 48 hours on a weekend day.

Office Hours will be conducted virtually twice a week. Please see the Virtual Meeting Rooms folder for days and times and access the virtual meeting link.

Attendance Policy:

Attendance in online classes is determined by participation. Class success and enjoyment depends on your interaction online. Please notify your professor via email if you will be unavailable for an extended period. This is an online class, however you should be aware of [COVID-19 Policies](#) at KSU if you come to campus. Note that these may change during the semester. If you become sick with COVID and are unable to complete assignments, you **must register on the [KSU COVID website](#)**. KSU will notify the instructor of your status, which will allow you extensions for upcoming due dates.

Grades/Grade Appeals:

Students may earn a potential 1000 points throughout the semester. Points are determined from weekly LearnSmart assignments, quizzes, discussions, a midterm, and final exam scores. The course grading scale is based on the following performance criteria:

Letter	A (90%+)	B (80%+)	C (70%+)	D (60%+)	F (Below 60%)
Grade					
Points	900 – 1000 pts	800 – 899 pts	700 – 799 pts	600 – 699 pts	0 – 599 pts

Grades WILL NOT be rounded, be sure to take advantage of extra credit to earn the grade you want.

All manually graded assignments will be returned promptly to the students. Discussion postings will be graded the weekend after they are due, and extra credit summaries will be graded as they come in or at most within one week.

If you have any questions concerning a grade received in this course you must contact your instructor within one week of the graded assignment being returned. It is your responsibility to keep up with your progress throughout the semester.

Class Withdrawal Procedures:

If you wish to withdraw from this course after the scheduled change period, you must obtain and complete a withdrawal form in the office of the Registrar. Simply ceasing to attend class or oral notice thereof will not constitute official withdrawal and will result in a grade of “F”. The last day to withdraw from this course without academic penalty this semester is **March 15, 2021**.

Honors Program: I have worked with Honors students to create an honors experience in our course. If you are an Honors student interested in this experience, please refer to the Honors College website for more information [HERE](#), then contact me as soon as possible.

Course Policies

Recap Videos: Each week the instructor will post a new video in the Learning Modules page of D2L Brightspace. These are recaps of the most challenging content in that week’s chapter. Please view them weekly, as they include important information for your success in this course.

Smartbook: The Smartbook assignments for each chapter covered in class are required. These can be found online on Connect. They are due at the start of the first day of each half week that they are assigned. Students have UNLIMITED ATTEMPTS to correctly answer Smartbook questions. Students assume the risk of technical difficulty when waiting until the last minute to complete and submit an assignment. There is no excuse for anyone getting less than 100% on Smartbook assignments, you simply continue to answer the questions until you have answered them all correctly, thereby demonstrating an understanding of the chapter.

Extensions for late Smartbook assignment submission will only be given

Examinations and Grading: The first four tests will cover three chapters each, and the final exam will be cumulative. Each test will be given online in D2L Quizzes. Tests will be open online for 72 hours, and when opened student have 50 minutes to complete the 25 question chapter tests and 120 minutes to complete the 60 question final exam. Students assume the risk of technical difficulty when waiting until the last minute to complete and submit a test. **If technical difficulty is encountered, students must take a screen shot of the issue and email it to the instructor for consideration.** Questions will be application and definition questions, using a multiple-choice format. Students can use _____ on the tests. PLEASE SEE CHEATING POLICY BELOW. **Extensions or makeups for late Test submission will only be given**.

Cheating Policy: Students must agree to an honor statement before and after each Quiz and Test. On the Quizzes or Tests, students are **NOT** allowed to collaborate with others, copy answers from another person or resource, supply answers to another person or resource, or use the internet in any way to help them on a Quiz or Test. These actions are considered cheating. If suspicion of cheating is raised, the offending student(s) will be investigated and if evidence of cheating is found, the student(s) will receive a zero on the assignment or test on which they cheated. Then, the KSU Department of Student Conduct and Academic Integrity will be notified per University policy.

Test Reflection Extra Credits (optional): Each Reflection will be a _____ **word** paper due Wednesday at midnight after each test due date to the D2L Assignments. They should give your honest evaluation of your preparation for and taking of each test. Students should reflect on their study habits before the test, strategies in taking the test, and how to improve, if necessary, students should also explain what habits or strategies worked well for them and if they plan to continue those.

If a student did not take a test, a reflection post can be completed, but the content will be on what resonated with the student most in the chapters learned for that test.

All submissions will be run through a plagiarism detection tool. **Late submissions will not be accepted, no exceptions.**

Discussion Postings: The objective of the discussion postings is to generate student interaction like what occurs in a traditional classroom. Your active engagement is essential to the success of this course. You should plan on participating in each of the discussion questions posted, as these are graded assignments, and will be manually graded the day after the posts are due. **You will be graded using the Discussion Assessment Rubric, posted underneath each chapter prompt, so please refer to it in each chapter to guide your responses.** The part of the Rubric that students miss the most is the Length requirement, which says: “All discussion postings should be spelling and grammar checked prior to posting and include at least _____ **words** (as counted by D2L) in an original typed post. Students may instead choose at least _____ **words** (as counted by D2L) in each of 2 typed reply posts. Replies must be content-based and share your opinion about the discussion prompt, not just praise or agreement with the classmate you are replying to.”

A new discussion thread will be posted for each module studied. The posting will usually occur on the first day for each module. **Post your comments/message by 11:59pm on the last day of the module before the discussion questions are locked.**

This discussion provides a mechanism to share your experiences and thoughts about the relevant subject. In all cases, the responses must be relevant to the topic, correct and thoughtful. The instructor will be looking for the following types of items:

- Good ideas that are well presented,
- Current events that relate to the topic,
- Analysis supported by facts, experience, reading etc.
- References to facts stated,

- Thought provoking ideas,
- Constructive disagreement,
- Respect for others' contributions and
- Tasteful writing

This is not an Instant Message environment. Correct, complete and clear professional writing is expected.

Questions on course content, assignments, or policies

Questions of a general nature should be asked in the Administrative Questions Discussion Forum. Detailed responses will be provided within 24 hours of posting during the business week. Questions posted on weekends will be answered at first opportunity on Monday morning, or earlier at the instructor's discretion.

Grading Scale

Assignment Type	Points
13 LearnSmarts (14x pts)	Points Connect
13 Discussions (14 x pts)	Points D2L BrightSpace
Tests (4x pts)	Points D2L BrightSpace
Final Exam (1 x pts)	Points D2L BrightSpace

TOTAL POSSIBLE 1000 POINTS

Extra Credit 35 POINTS