

Spring 2013

From the Editor

Perry Bratcher

Northern Kentucky University, bratcher@nku.edu

Follow this and additional works at: <https://digitalcommons.kennesaw.edu/seln>



Part of the [Library and Information Science Commons](#)

Recommended Citation

Bratcher, Perry (2013) "From the Editor," *The Southeastern Librarian*: Vol. 61 : Iss. 1 , Article 2.

Available at: <https://digitalcommons.kennesaw.edu/seln/vol61/iss1/2>

This Article is brought to you for free and open access by DigitalCommons@Kennesaw State University. It has been accepted for inclusion in The Southeastern Librarian by an authorized editor of DigitalCommons@Kennesaw State University. For more information, please contact digitalcommons@kennesaw.edu.

From the Editor

Spring is in the air and the season of renewal is upon us. I hope that you will take the time to refresh your professional perspectives with some of the offerings of this issue. Again, the subject scope is varied and ideas from the submissions can be applied to many libraries. I also hope that you or your colleagues will consider publication in *The Southeastern Librarian*. You do not have to be a member of the organization to be considered. Over the past two years, the journal has had an acceptance rate of 64%. In the spring of 2012, the journal was added to the Kennesaw State University repository and downloads have averaged 770 per month.

In their article “The Journal-Based Publishing Activity of Tennessee Academic Librarians, 2007-2011” Susan Wood and Betsy Park summarize research within Tennessee and how that compares to past scholarship as well as scholarship at a broader level. This analysis is beneficial for other academic librarians in the region in order to assess their own individual and institutional activities. Diana Reid and Margo Smith discuss a method of collection size analysis in their article “Measuring (the value of) Space: A Case Study of Collaborative Assessment of an Academic Library’s Physical Collection”. Their findings can be utilized in almost any size and type of library.

Anthony Holdereid discusses starting a new literacy program in his article entitled “Starting From Scratch: Implementing a Successful Multifaceted Information Literacy Program for the First-Year Course”. This article brings a fresh perspective on a popular program. By contrast, Andrea Brooks concentrates on a particular aspect of information literacy in her submission “Maximizing One-Shot Impact: Using Pre-Test Responses in the Information Literacy Classroom.” This article is based on a presentation given by Ms. Brooks at a recent SELA conference as winner of the SELA New Voices Program. Finally, Amy Butler and Leigh Thompson address their experiences in setting up a discovery product in “Implementing Discovery at the University of North Alabama”. Anyone looking into implementing such a product or migrating from one product to another will find this information useful.

Enjoy the issue and have a great summer!

Perry Bratcher
Editor