About the Contributors

Follow this and additional works at: http://digitalcommons.kennesaw.edu/jgi

Recommended Citation

This Article is brought to you for free and open access by DigitalCommons@Kennesaw State University. It has been accepted for inclusion in Journal of Global Initiatives: Policy, Pedagogy, Perspective by an authorized administrator of DigitalCommons@Kennesaw State University. For more information, please contact digitalcommons@kennesaw.edu.
About the Contributors

Akanmu G. Adebayo is professor of history and interim director of the Center for Conflict Management at Kennesaw State University, Kennesaw, Georgia. He was also formerly executive director of the Institute for Global Initiatives at KSU. He received his education at the University of Ife (renamed Obafemi Awolowo University) and earned his doctorate in history, focusing on economic history. He is author, co-author, and co-editor of many books, and his articles have appeared in many scholarly journals. His latest publications include a co-edited book *Marginality and Crisis: Globalization and Identity in Contemporary Africa* (2010), and a monograph *In the Sphere of the Dragon: China’s Economic Relations with Africa in the New Millennium* (2010). In addition, he is editor-in-chief of the *Journal of Global Initiatives*.

Ton Dietz is director of the African Studies Centre in Leiden and Professor in African Development at Leiden University; he is also Professor in Human Geography at the University of Amsterdam and he was the scientific director of CERES, the research school for resource studies for development in the Netherlands between 2002 and 2007 (see www.ascleiden.nl and https://home.medewerker.uva.nlla.j.dietz). He earned his Ph.D. from the University of Amsterdam in 1987 with a thesis on pastoralism in Kenya. He has (co-)published widely on development issues, the impact of climate change, dry land development initiatives, participatory evaluation of development, and migration issues, e.g. on migration diversity in Kenya (TESG), migration and environment (*Environment and Urbanization*), and community development and migration (*Routledge*).

Olumide Ekanade teaches economic history at the Department of History and International Relations, Redeemer’s University, Nigeria. He earned his M.Sc. in Political Science (with specialization in International Relations) at the University of Ibadan, Nigeria, in 1998 and his doctorate in Economic History at the same university in 2008. His research interests include international relations, economic history, and comparative fiscal federal studies. He has several publications in learned journals and he is also an active member of the Historical
Society of Nigeria. Until December 2008, he was the Deputy Editor, *Babcock Journal of History and International Studies*.

**Iheanyi Enwerem**, a Catholic priest, was a senior lecturer in political science at University of Ibadan, Nigeria, prior to joining the faculty of St. Thomas More College, University of Saskatchewan, Canada, where he teaches political studies. He earned his MA and Ph.D. in Social and Political Thought from York University, Canada. His research interest in the area of the interaction between religion, politics and society has influenced his publication, among others, of *A Dangerous Awakening: The Politicization of Religion in Nigeria* (Ibadan: IFRA,,1995) and *Crossing the Rubicon: A Sociopolitical Analysis of Political Catholicism in Nigeria* (Ibadan: Book Builders, 2010).

**Andrew I. E. Ewoh** is the director of Master of Public Administration Program, co-director of the MBA/MPA Dual Degree Program, and professor of public administration at Kennesaw State University. He has long-term research and teaching interests in public administration, public policy, governance, human resource management, public-private partnerships, and political economy. He earned his Ph.D. and MA in Political Economy from the University of Texas at Dallas, and an MPA in Public Administration from Southern University, Baton Rouge, Louisiana. His articles have appeared in *Review of Public Policy Research, Review of Public Personnel Administration, Public Performance & Management Review, Public Works Management & Policy*, and numerous other scholarly journals. He has authored several book chapters.

**Hongmei (May) Gao** is an associate professor of communication and coordinator of the Asian Studies Program at Kennesaw State University. Her research interests include communication in multinational corporations, intercultural learning and adaptation, race and diversity issues, international education, and global occupational mobility. She received her MA in Mass Communication from Brigham Young University in 2000 and her Ph.D. in Organizational Communication from the University of South Florida in 2004. She has conducted training and workshops for companies such as Euramax, tvsdesign, Duracell, UPS, and International Visitors Council. She has published in journals of communication, management, and Asian studies.
Mirjam Kabki was a PhD candidate in the Ghana TransNet Research team. She graduated from the Vrije Universiteit in Amsterdam in 2007, after she successfully defended her Ph.D. thesis entitled “Transnationalism, Local Development and Social Security. The Functioning of Support Networks in Rural Ghana.” Mirjam has (co-) published articles about the economic impact of remittances (Population, Space and Place), and remittances and funeral economics (Development and Change). She currently works as a youth advisor.

Valentina Mazzucato is Professor in Globalization and Development at Maastricht University. She headed and carried out parts of the research of the Ghana TransNet Research project based at the Vrije Universiteit Amsterdam and the University of Amsterdam. For the project’s website see: http://www2.fmg.uva.nl/ghanatransnet. She obtained her Ph.D. from Wageningen University (cum laude) on a study on soil conservation and land management in Burkina Faso. She currently heads several multi-year, international collaborative research projects on the effects of migration on transnational families using mixed methods. Selected publications are on migrant transnationalism (World Development, Economic Sociology, Kluwer); transnational methods (IOM, Ashgate); double engagements of migrants (Global Migration Perspectives, Journal of Ethnic and Migration Studies), and return migration in Ghana (for the OECD).

Melissa G. Rollins is a marketing analyst for a globally integrated mining company headquartered in Roswell, Georgia. She earned her Master in Public Administration (MPA) from Kennesaw State University in Kennesaw, Georgia, and an MS in Human Services from Northeastern University in Boston, Massachusetts. Her research interests are in the areas of health and human services, social welfare, nonprofit management, and governmental administration. She has contributed to several unpublished manuscripts, and is delighted to see her work published in Journal of Global Initiatives: Policy, Pedagogy, Perspectives.

Lothar Smith was a PhD candidate in the Ghana TransNet Research team. He graduated from the University of Amsterdam in 2007, after he successfully defended his Ph.D. Thesis entitled “Tied to Migrants: Transnational Influences
on the Economy of Accra, Ghana.” He currently works at the Radboud University Nijmegen where he combines an interest in geography, migration and international development studies. Lothar has (co-)published articles about migrants as brokers for development (Development Issues), urban actors and transnational investments (Palgrave Macmillan), and migrant investments in houses (TESG).

Ginny Zhan is associate professor of psychology at Kennesaw State University, Georgia. She received her doctorate in developmental psychology from Cornell University in 1995. Her research interest is primarily cross-cultural in nature: comparison of developmental issues such as parenting, identity development, effects of acculturation, gender development, and lifespan topics. She is also interested in pedagogy of teaching. She has published in a number of scientific journals including American Review of China Studies (ARCS) and Journal of Learning in Higher Education (JLHE). She has also written chapters in books, and presented at many international and national professional conferences.